

ARC²S Group

Applied Research on Computational Complex Systems

Introduction to Data Viz

Prof. Giancarlo **Ruffo**

“Analisi e Visualizzazione di Reti Complesse” (9 credits)

Laurea Magistrale in **Informatica**

Università degli Studi di Torino

@giaruffo



Agenda

Visualizzare dati

Il test dello Scimpanzé

Percezioni, inclinazioni, ignoranza degli strumenti
matematici

Misurare le bugie nei grafici

Riferimenti

Visualizzare dati

Il potere della visualizzazione dati

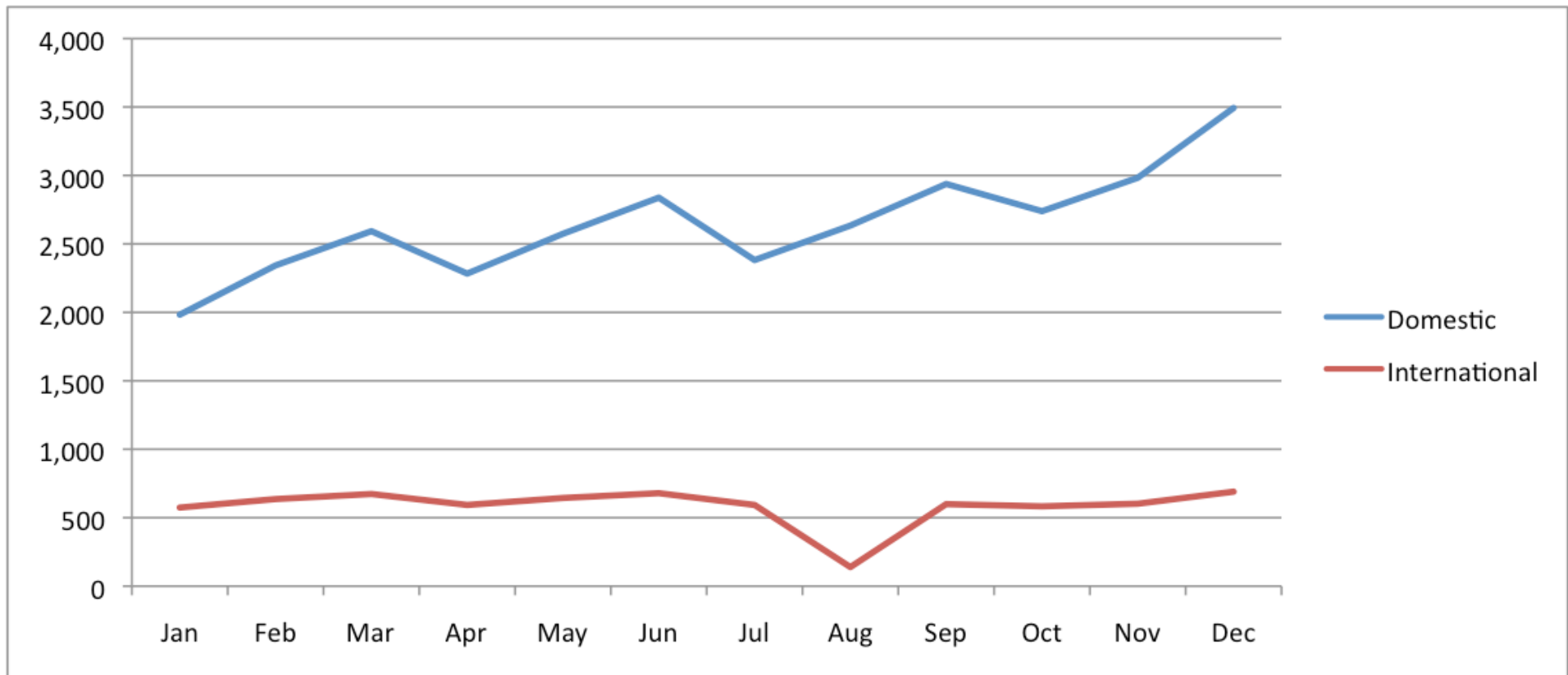
Le tabelle piene di informazioni funzionano perfettamente se abbiamo dei valori precisi e rendono facile l'identificazione di dati individuali

2007 Sales Revenue (U.S. dollars in thousands)

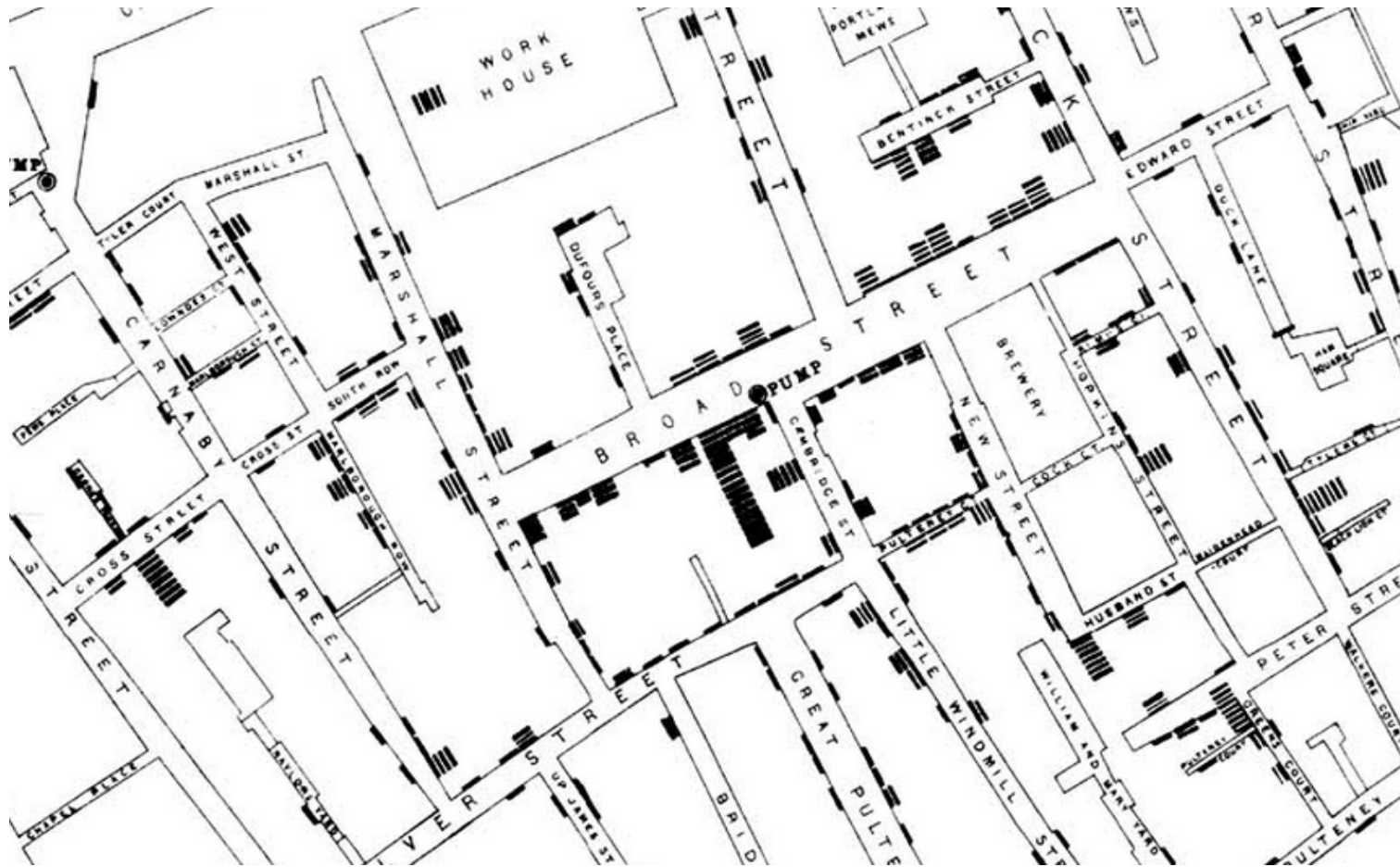
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Domestic	1983	2343	2593	2283	2574	2838	2382	2634	2938	2739	2983	3493
International	574	636	673	593	644	679	593	139	599	583	602	690
	\$2,557	\$2,979	\$3,266	\$2,876	\$3,218	\$3,517	\$2,975	\$2,773	\$3,537	\$3,322	\$3,585	\$4,183

Cosa fare quando vogliamo confrontare i dati, trovare “pattern”, tendenze, relazioni, etc.?

2007 Sales Revenue (esempio)



John Snow's data journalism: the cholera map that changed the world



Le “visualizzazioni” ci aiutano ad interpretare dati e numeri.

I numeri sono “fatti”, “osservazioni”.
Non possono mentire

Ma...

The best stats you've ever seen

Hans Rosling

https://www.ted.com/talks/hans_rosling_shows_the_best_stats_you_ve_ever_seen

The chimpanze test: I nostri pregiudizi peggiorano la nostra capacità di analisi

Dobbiamo approcciare la visualizzazione e la comunicazione scientifica nel modo più “onesto” possibile: prima ancora di mentire agli altri, rischiamo di mentire a noi stessi.

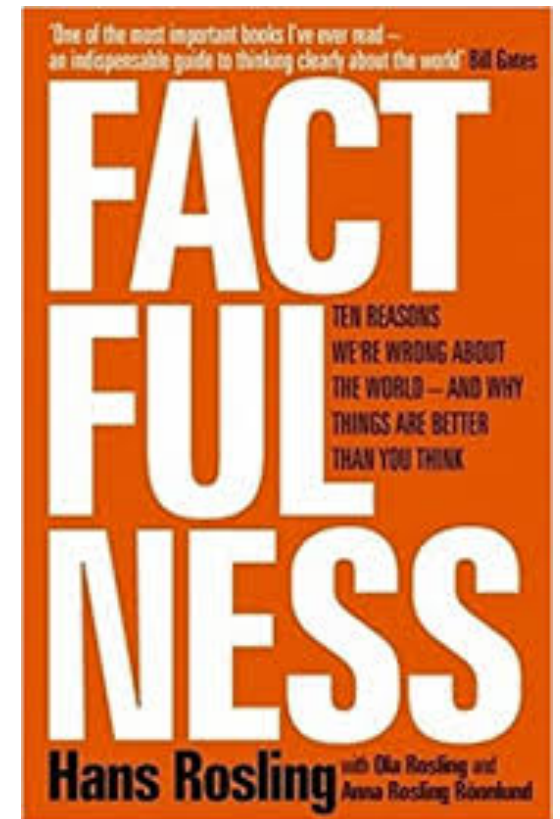
... non abbiamo neanche iniziato a parlare dei limiti della nostra percezione.

Lezione #1

Non fidatevi dei vostri pregiudizi e
fate parlare i dati (senza torturarli)

*“LET MY DATASET CHANGE YOUR
MINDSET”*

Hans Rosling
(1948-2017)



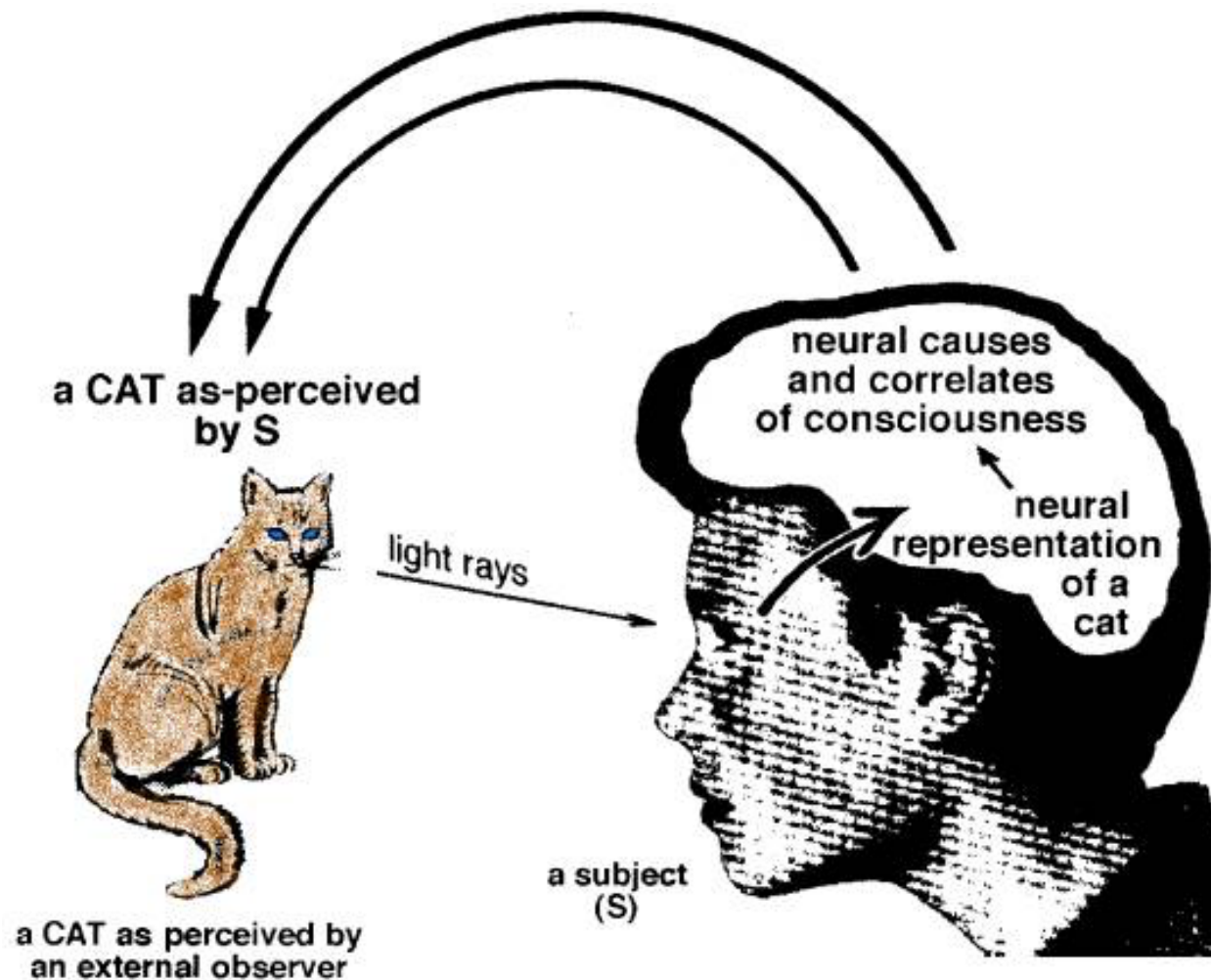
Usare la visualizzazione in modo efficace

“We must do more than simply display data graphically: we must understand how visual perception works and then present data visually in ways that follow the rules”

Stephen Few, Now You See It, Analytics Press
Chapter 3: Thinking with our eyes

Percezione, inclinazioni, ignoranza degli strumenti matematici

Come funziona la percezione visiva



Cosa possiamo percepire?

percepiamo un intero oggetto nella sua totalità, ma possiamo anche percepirlo come composto di diverse proprietà visive

posizione 2D, lunghezze, ampiezze, profondità, forma, colore orientamento, ...

Possiamo potenzialmente “catturare” molti valori in una sola volta (i valori possono essere combinati in “pattern”)

Quanti 3 vedete nella sequenza sottostante?

24813481187116715541388198443771347915641531845305848641
23475789411484122238814691613548048407890877078678751211
86584234044377134791564153184530584864123475789411484122
23881469161354804840789087707867875121186584234018874276

Quanti 3 vedete nella sequenza sottostante?

24813481187116715541388198443771347915641531845305848641
23475789411484122238814691613548048407890877078678751211
86584234044377134791564153184530584864123475789411484122
23881469161354804840789087707867875121186584234018874276

Lezione #2

“Non limitiamoci a tutto quello che possiamo vedere. La percezione visiva è selettiva ed è giusto che sia così, dato che ci obbliga a concentrarci su ciò che potrebbe sopraffarci. La nostra attenzione si focalizza spesso su ciò che si differenzia dall'ordinario”

Cosa vedete qui?



Cos'altro vedete qui?



Okay, c'è una rosa. Cos'altro vedete dentro la rosa?



Okay, facciamo tutti uno sforzo per vedere un **delfino** dentro la rosa...



Lezione #3

“I nostri occhi sono “guidati” da figure familiari.
Vediamo ciò che conosciamo e ci aspettiamo di vedere”



Lezione #4

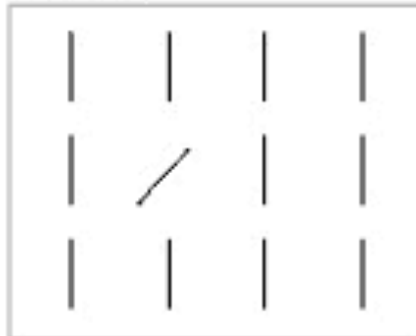
“La memoria gioca un ruolo fondamentale nella cognizione umana, ma la memoria utile è estremamente limitata”

Attributi “pre-attentive”

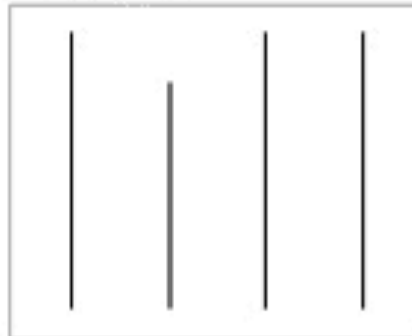
- Quattro categorie
 - Colori
 - Forme
 - Posizioni
 - Animazioni
- Associa valori e dati ad attributi “pre-attentive”
con cautela:
 - Non creare **DISTRAZIONI** dai dati
 - Tieni in considerazione la memoria a breve termine

Form

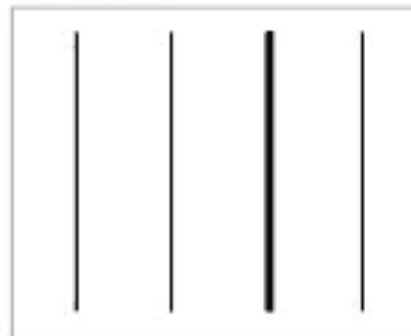
Orientation



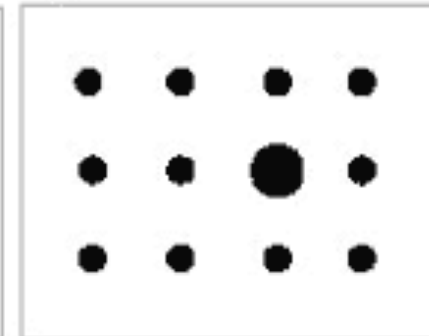
Line Length



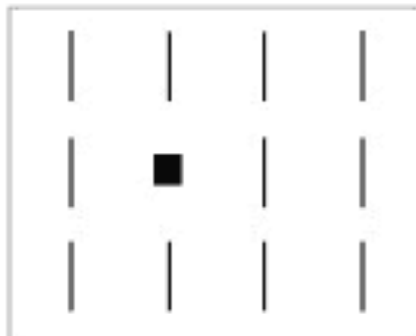
Line Width



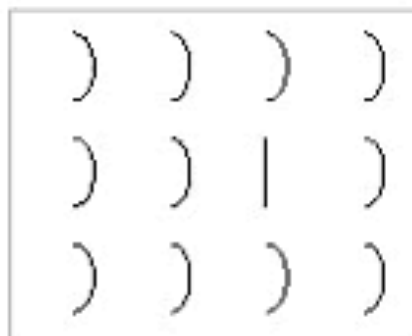
Size



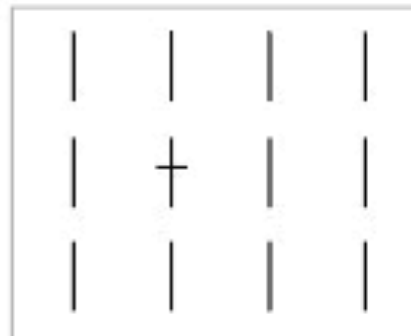
Shape



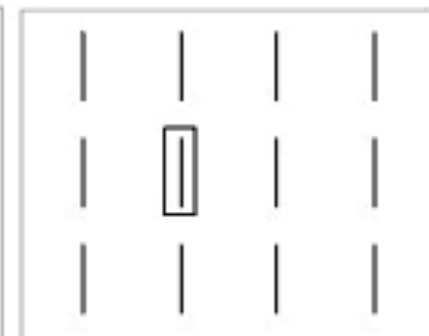
Curvature



Added Marks

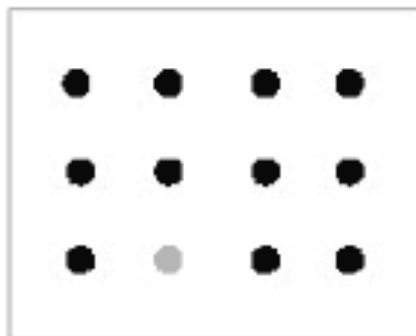


Enclosure

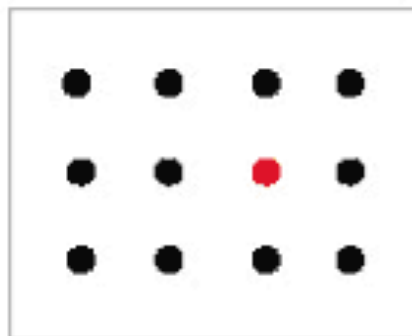


Color

Intensity

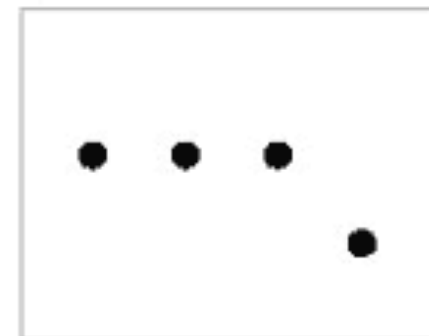


Hue

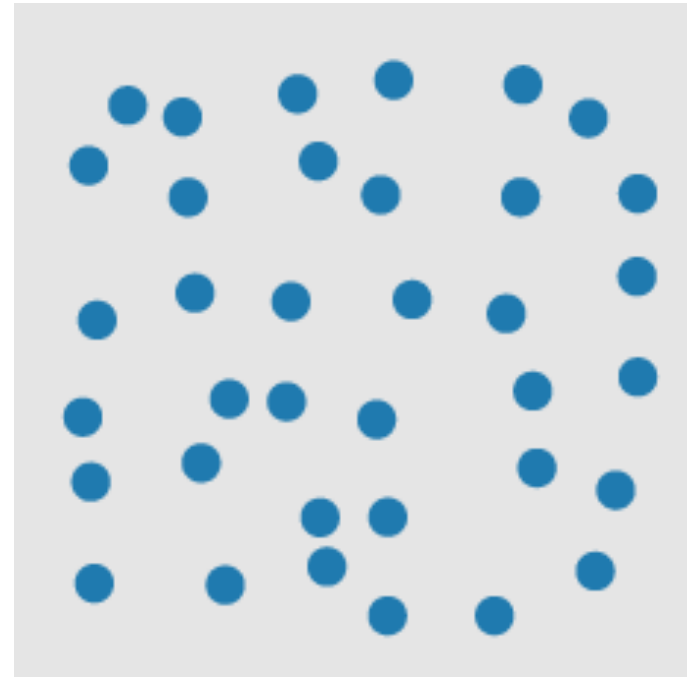
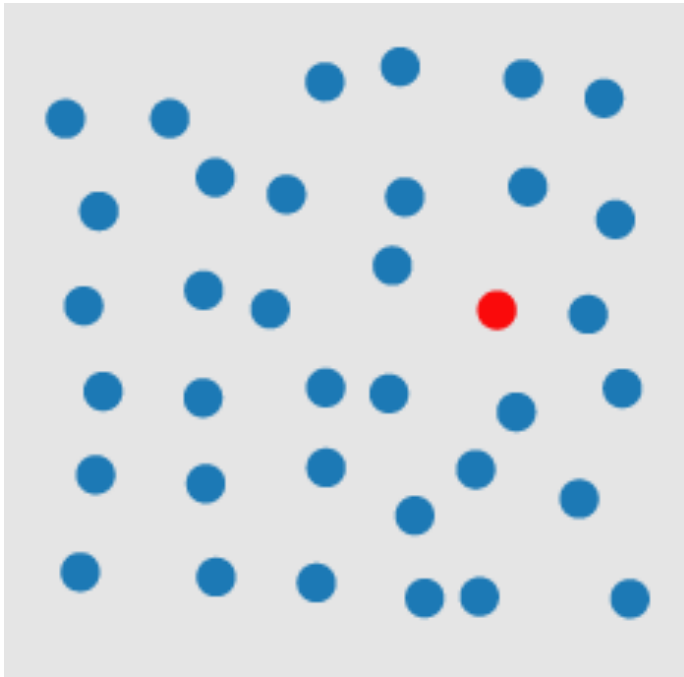


Spatial Position

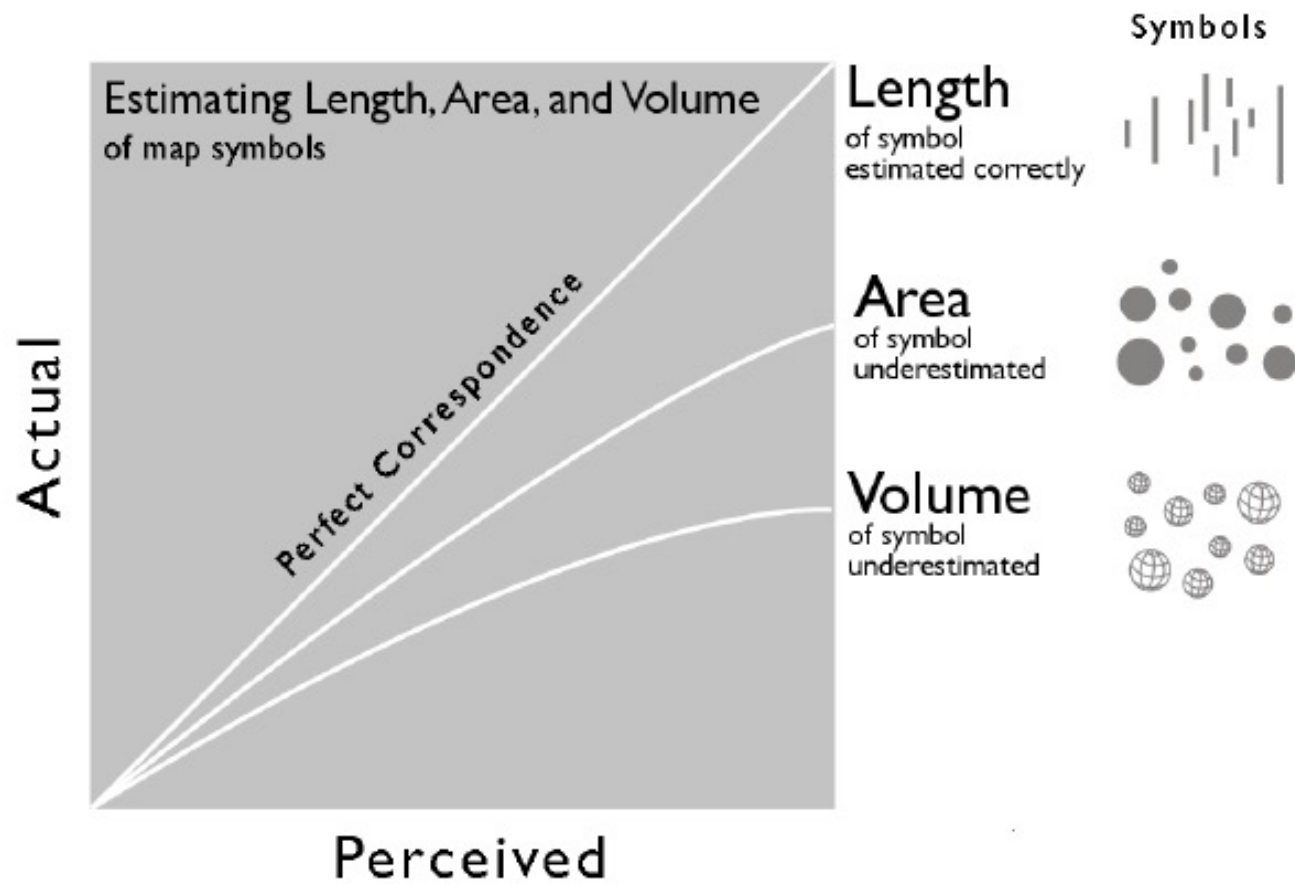
2-D Position



Esempio



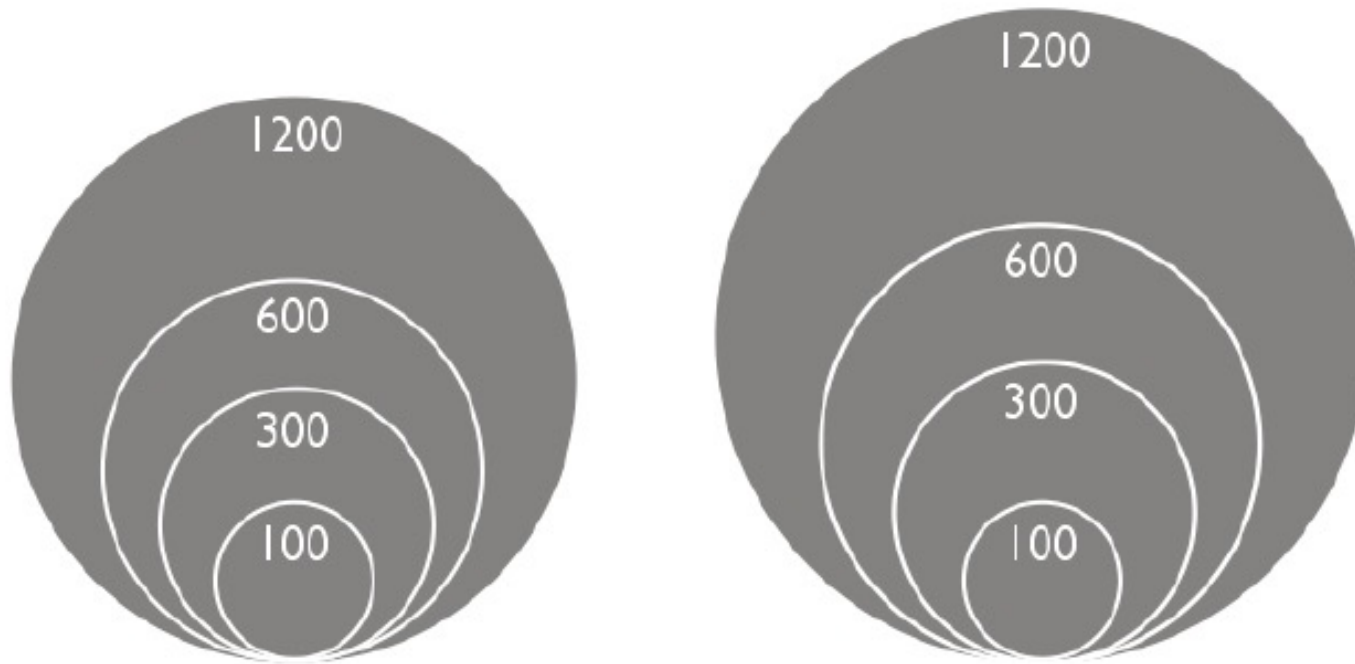
Forme



<http://makingmaps.net/2007/08/28/perceptual-scaling-of-map-symbols/>

Forme

- Dimensioni effettive e percepite nei cerchi

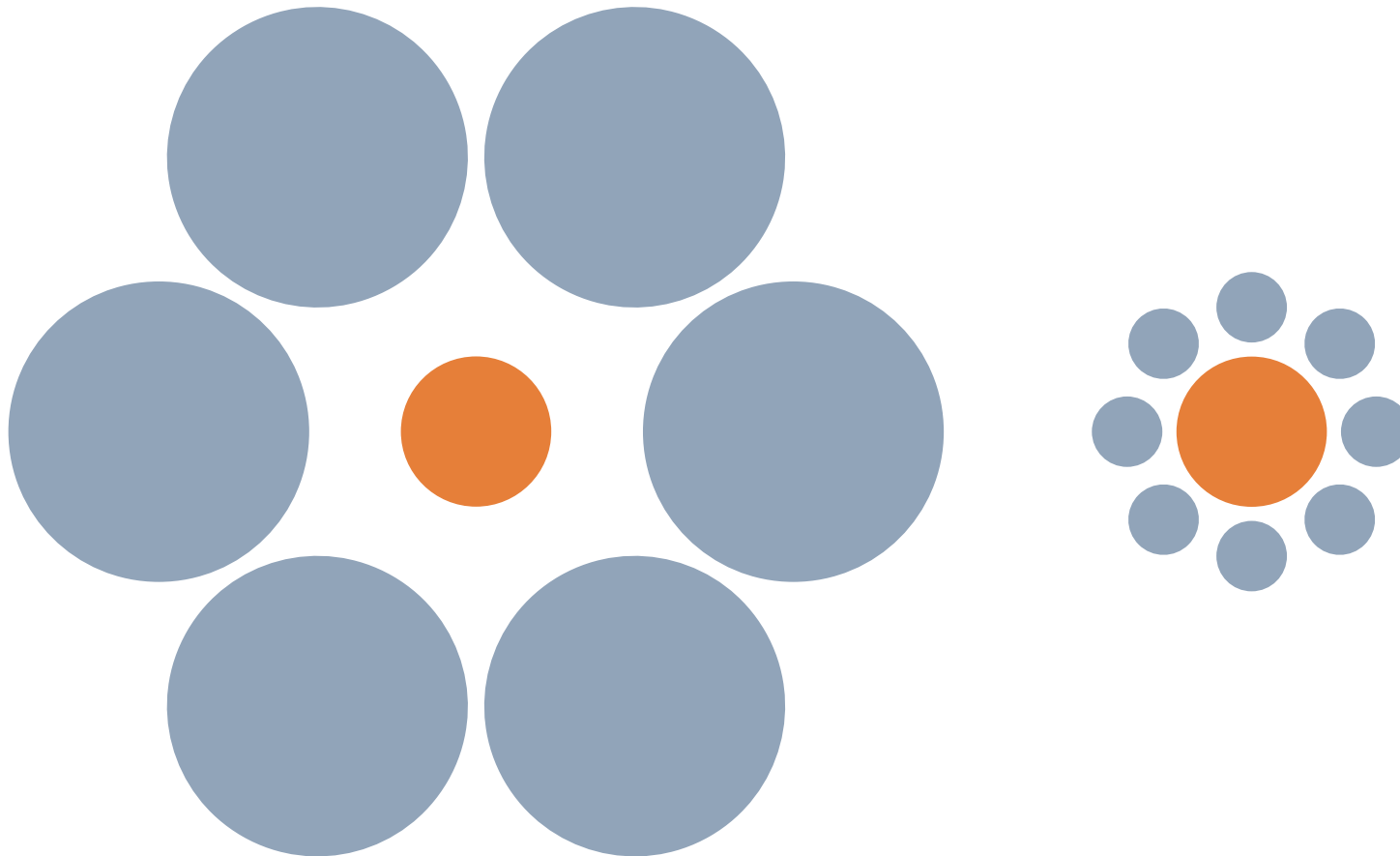


Absolute Scaling

Apparent Scaling
(Flannery's Compensation)

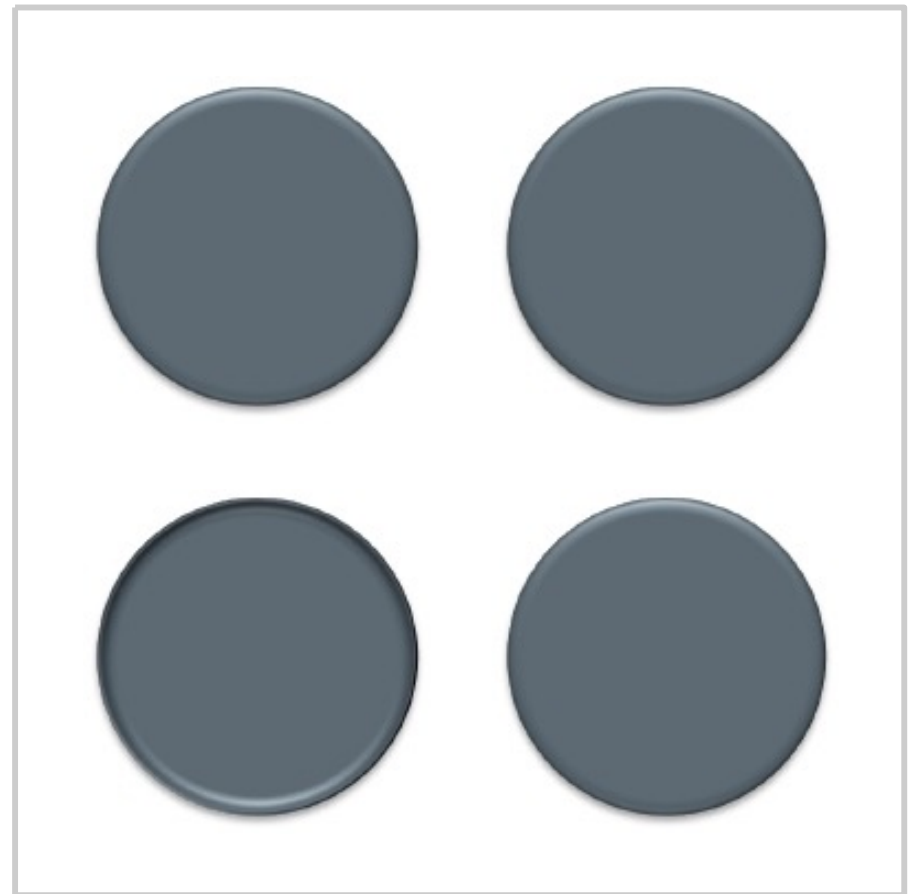
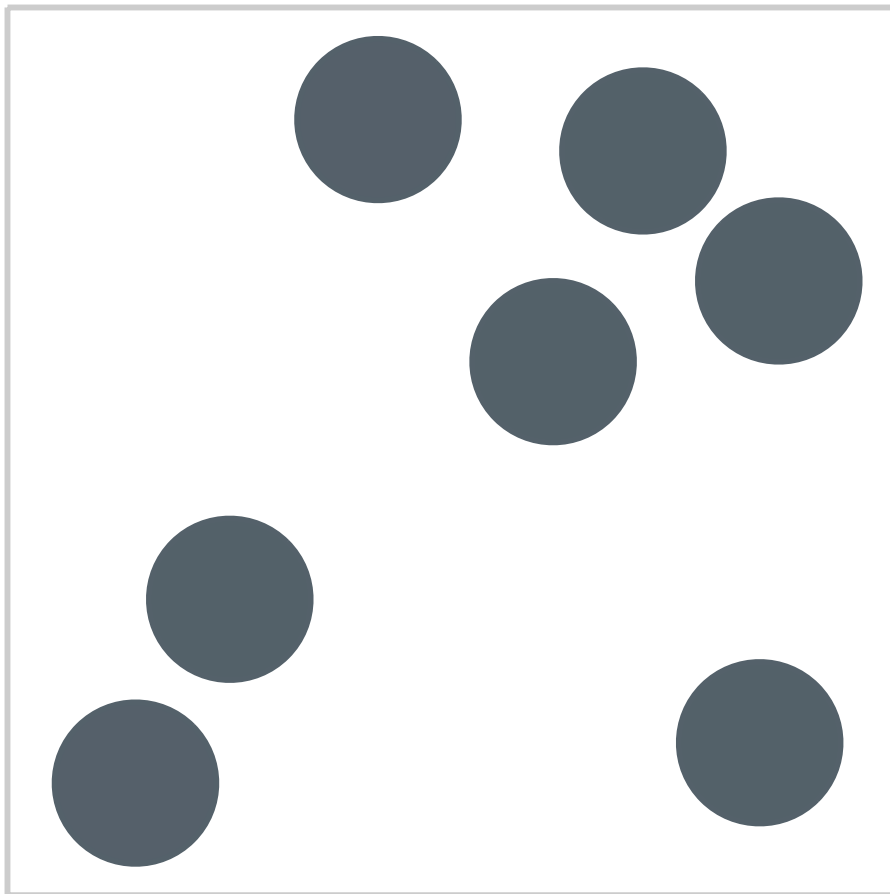
Forme

- Dimensioni effettive e percepite nei cerchi



Posizioni

- Posizioni 2d, figure concave e convesse



Animazioni

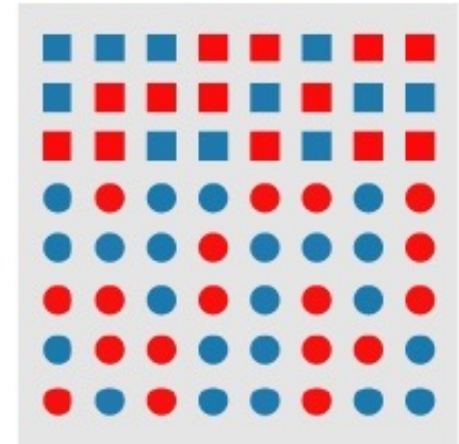
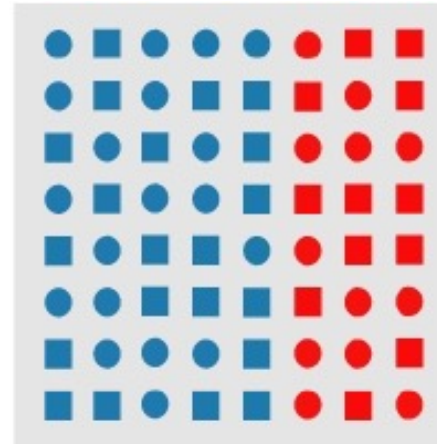
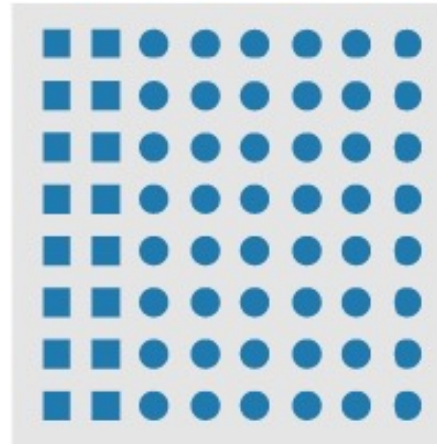
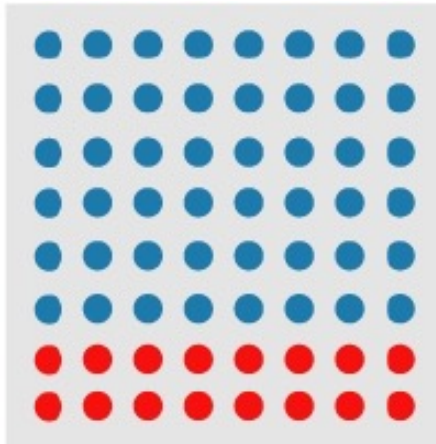
- Due attributi
 - Intermittenza (compare/scompare)
 - Movimento (da una posizione all'altra)
- Uno dei modi più efficaci per attirare l'attenzione
- Molto spesso abusato nel marketing

Attenzione e movimento

https://www.youtube.com/watch?time_continue=2&v=vJG698U2Mvo

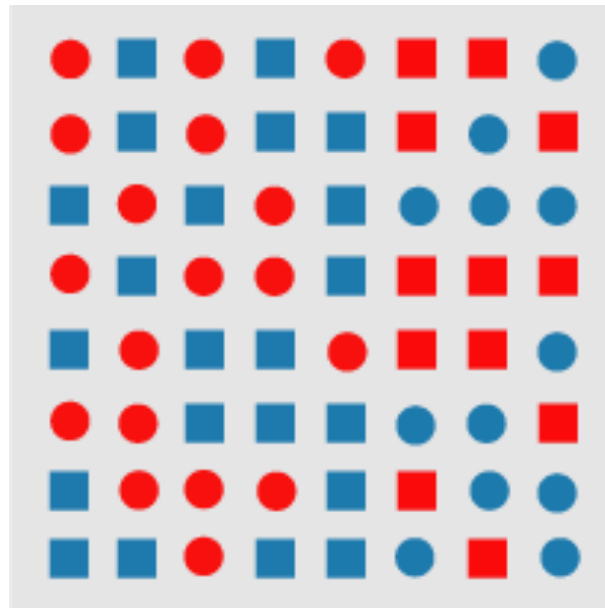
https://www.youtube.com/watch?v=IGQmdoK_ZfY

Contorni e margini



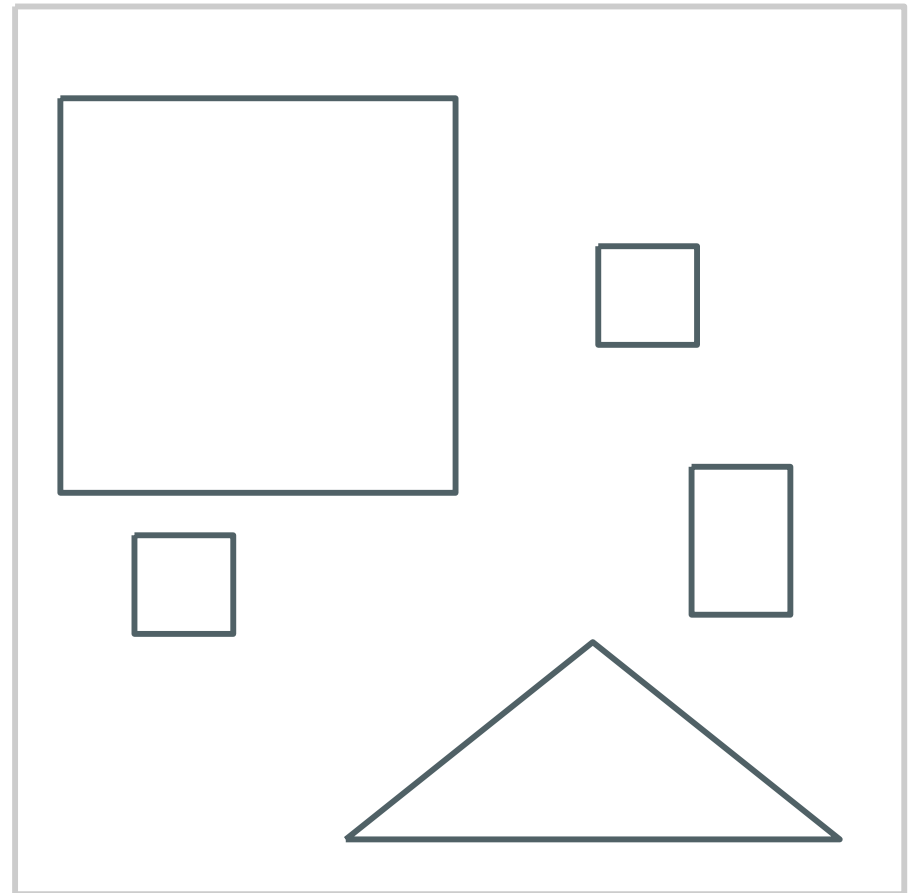
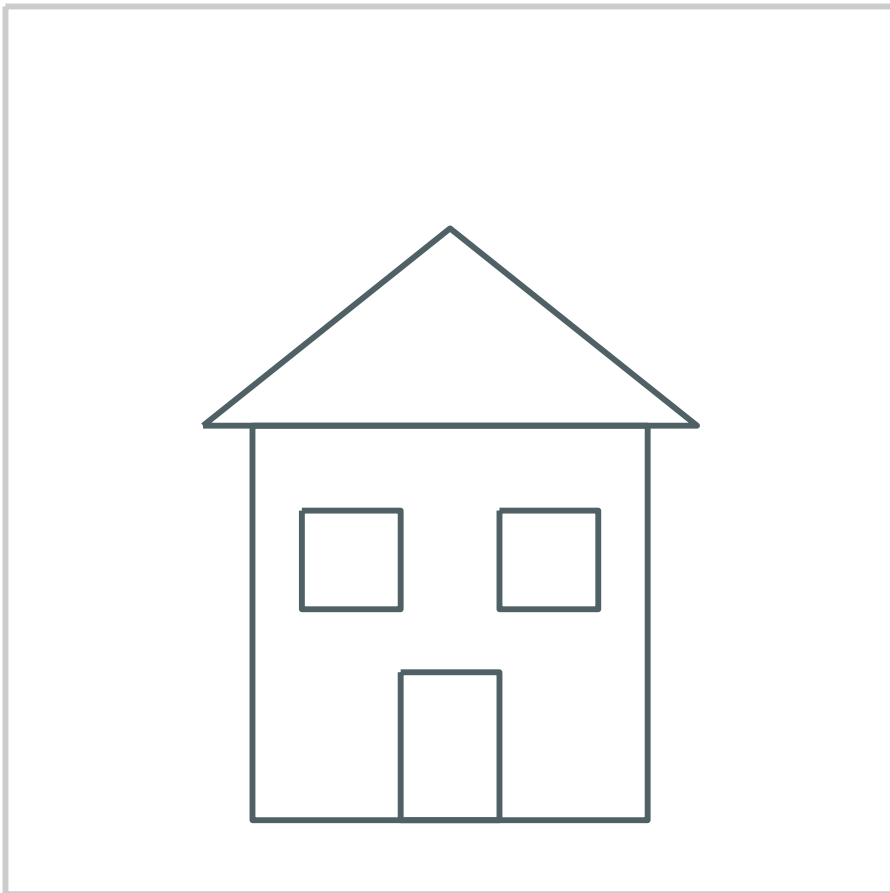
Contorni e margini

Un contorno definito da due o più attributi diventa difficile da identificare

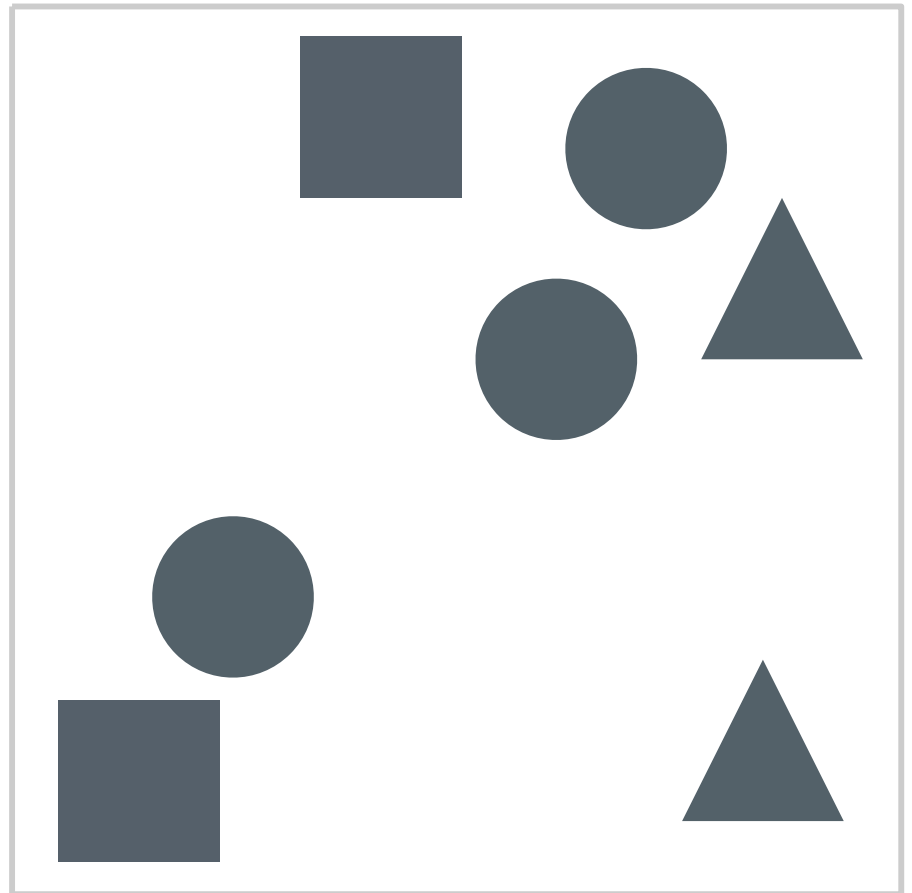
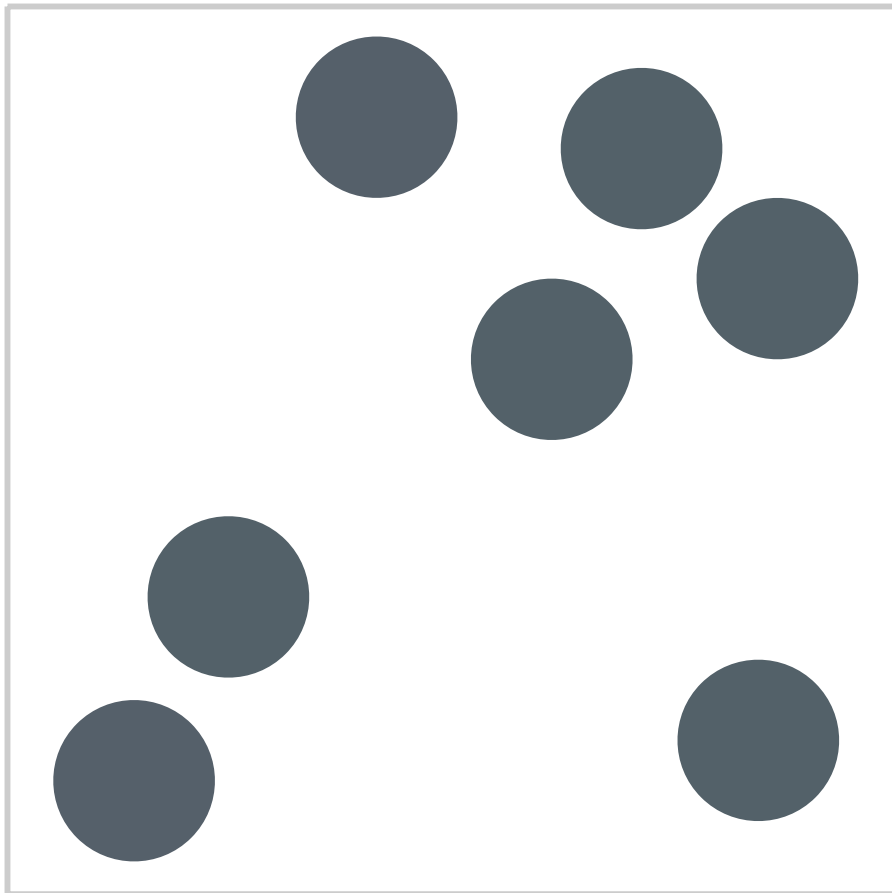


Gestalt

- Tendenza a percepire oggetti come parti di un tutto



Gruppi



Similitudini

G T A G
C T A C
A G T C

G T A G
C T A C
A G T C

Chiusura

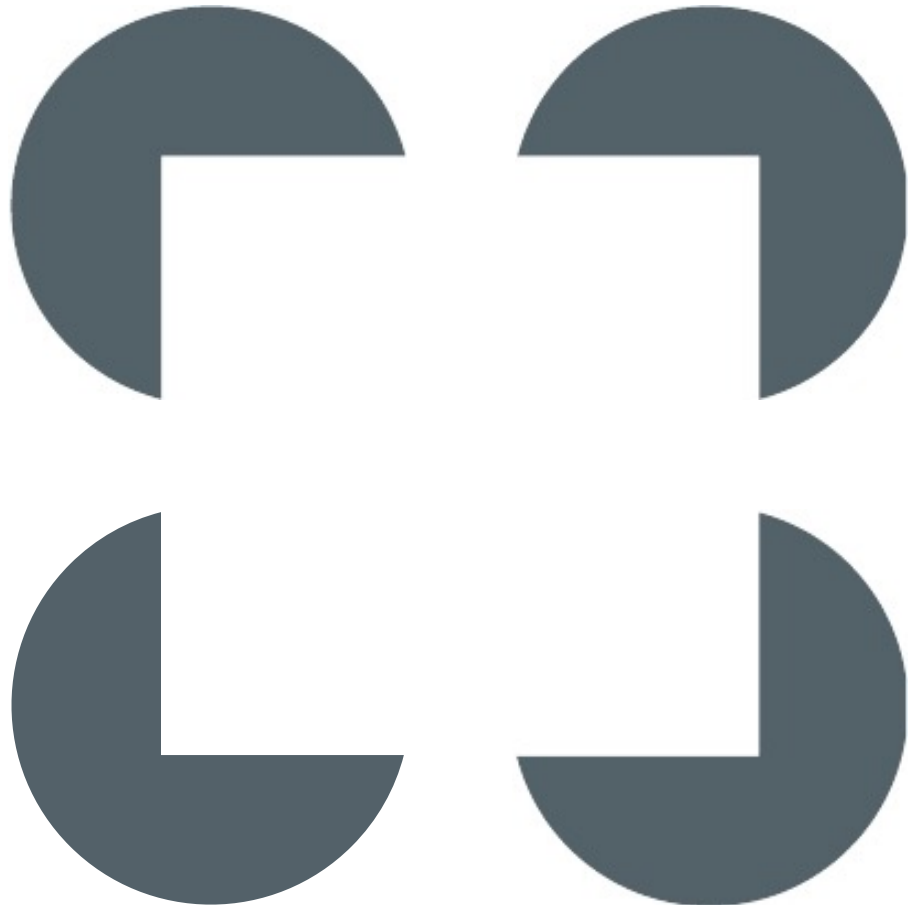
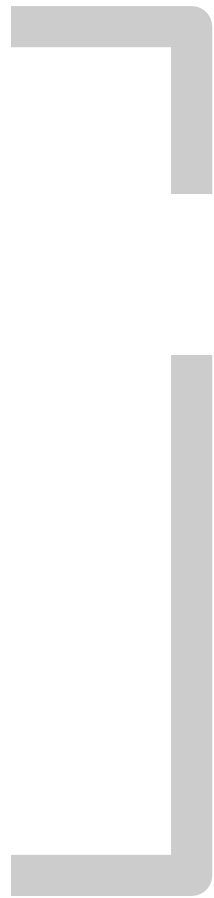
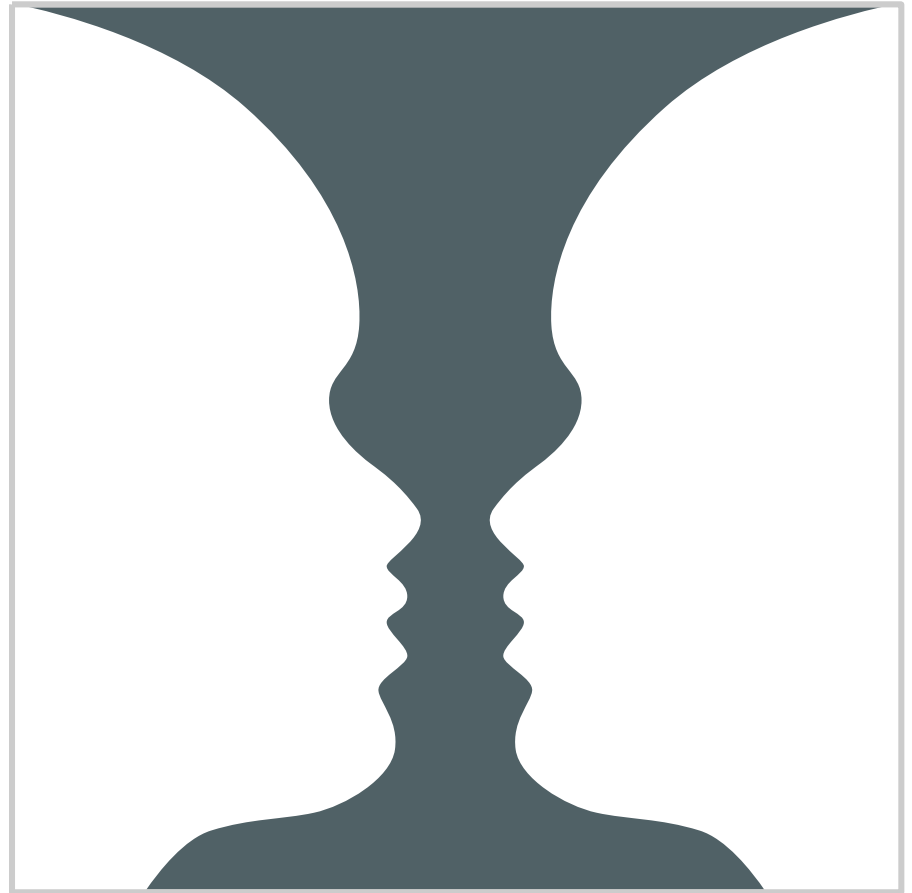
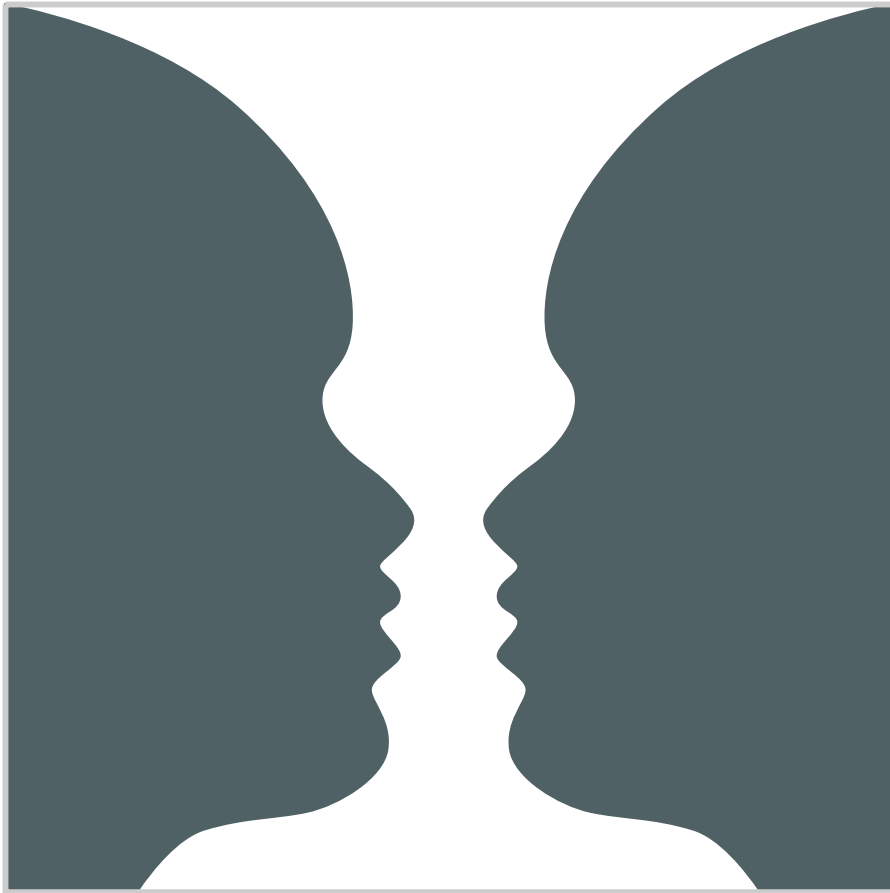


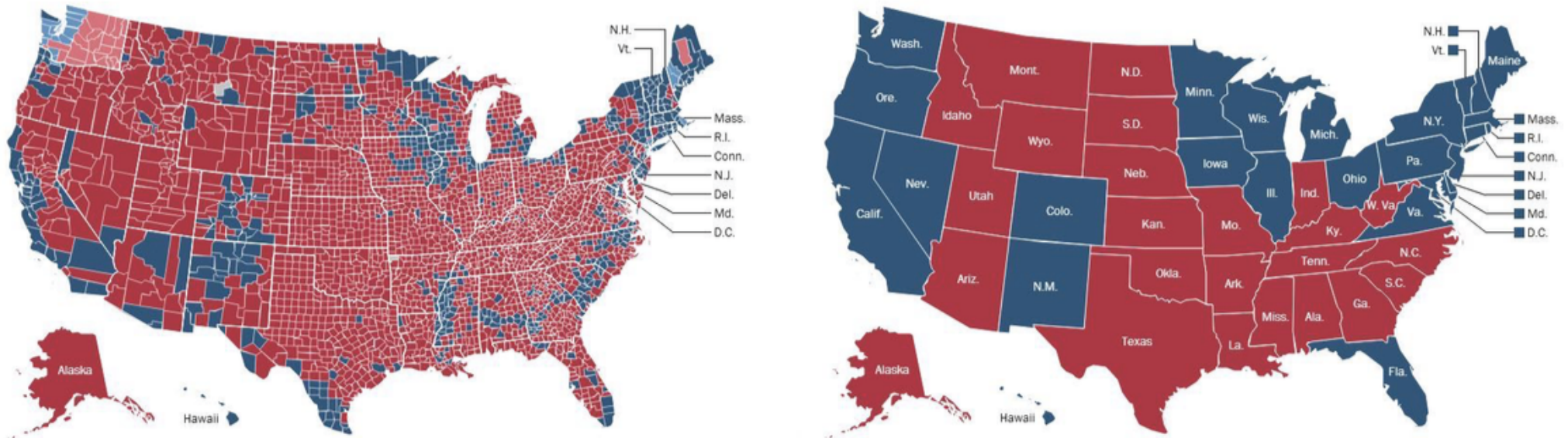
Figure e sfondo



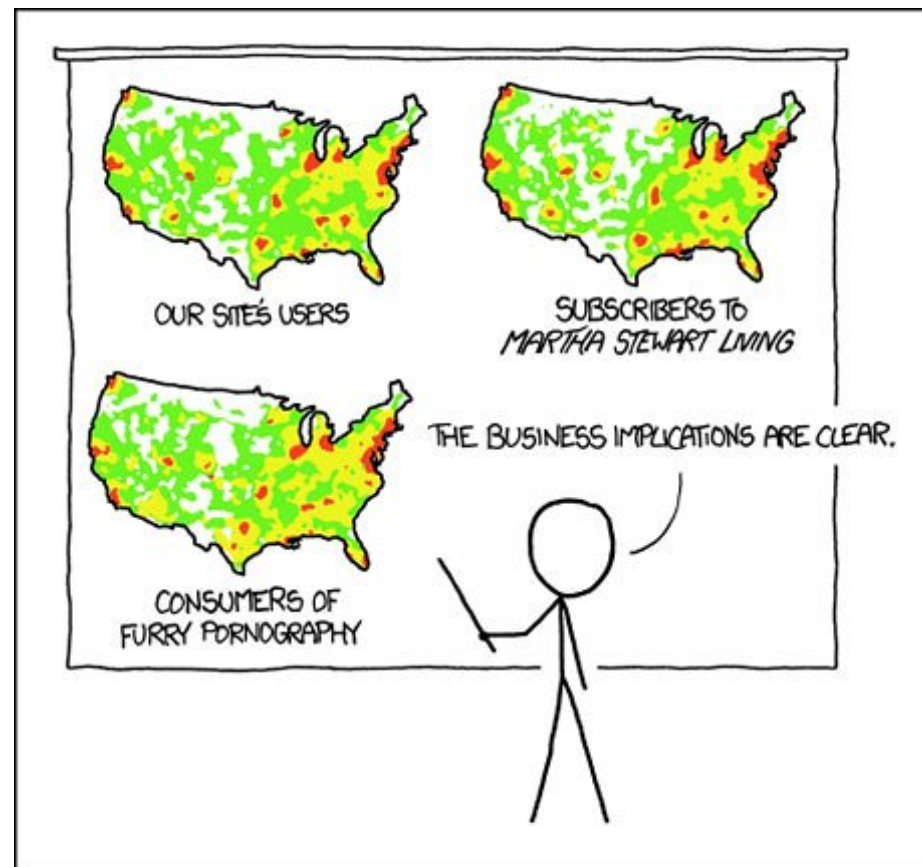
Lezione #5

“Usare attributi pre-attentive per valorizzare ed esaltare strutture che emergono dai dati, ma non esagerare. Inoltre, non fidatevi troppo di quello che l’occhio vede e vuole vedere”

Raccontare storie diverse con stessi dati

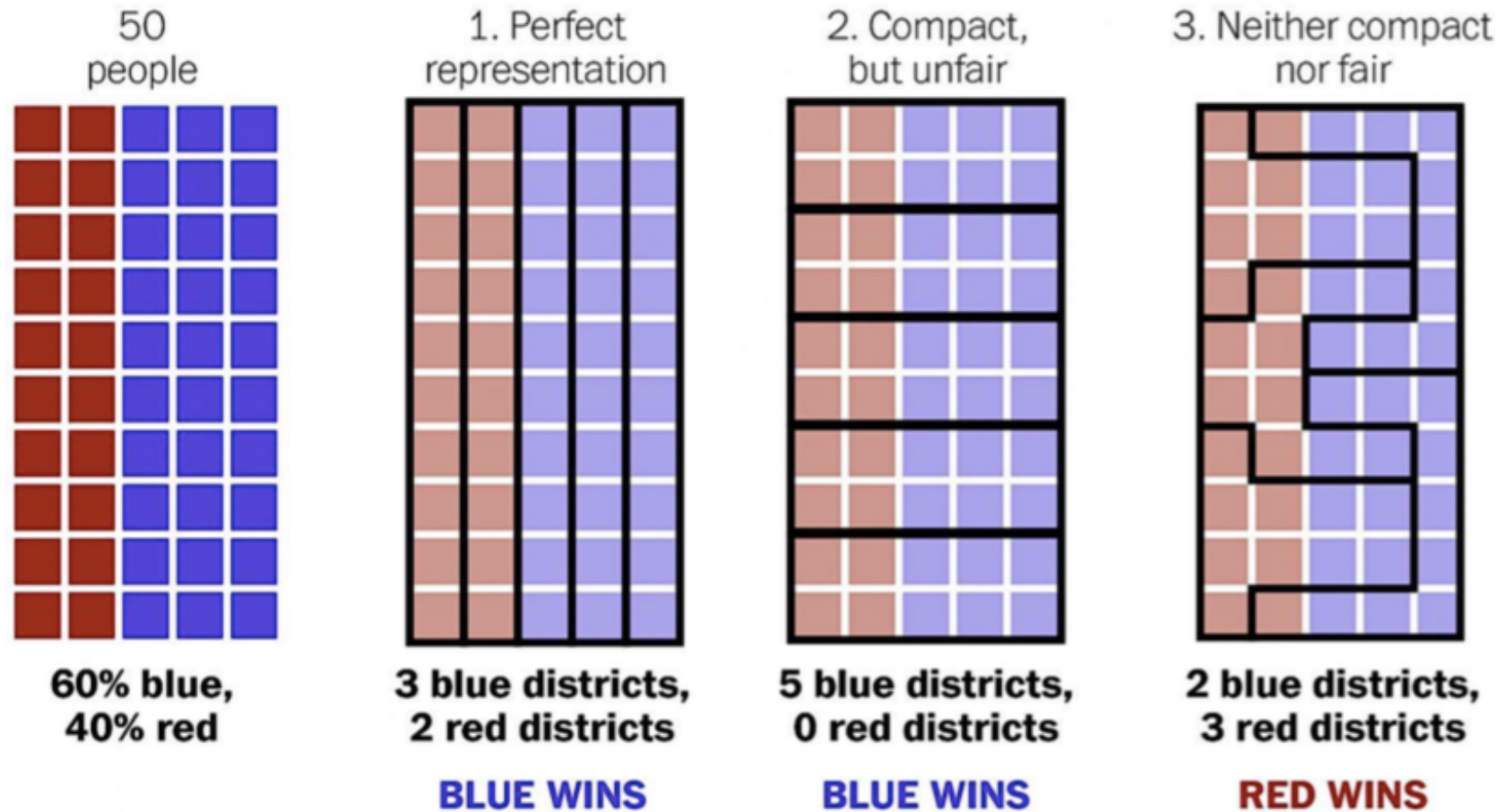


also heatmaps and dotmaps have flaws

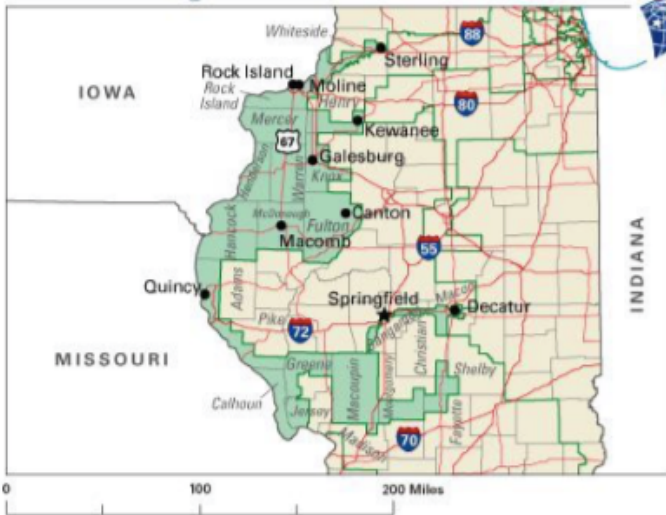


PET PEEVE #208:
GEOGRAPHIC PROFILE MAPS WHICH ARE
BASICALLY JUST POPULATION MAPS

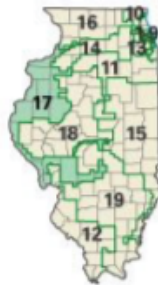
gerrymandering



Congressional District 17



17 Congressional District
Fulton County

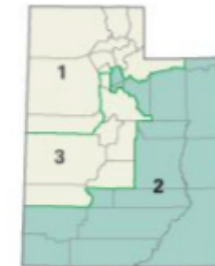


Illinois (19 Districts)

Congressional District 2



2 Congressional District
Grand County

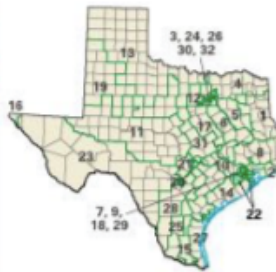


Utah (3 Districts)

Congressional District 22



22 Congressional District
Harris County



Texas (32 Districts)

Congressional District 12



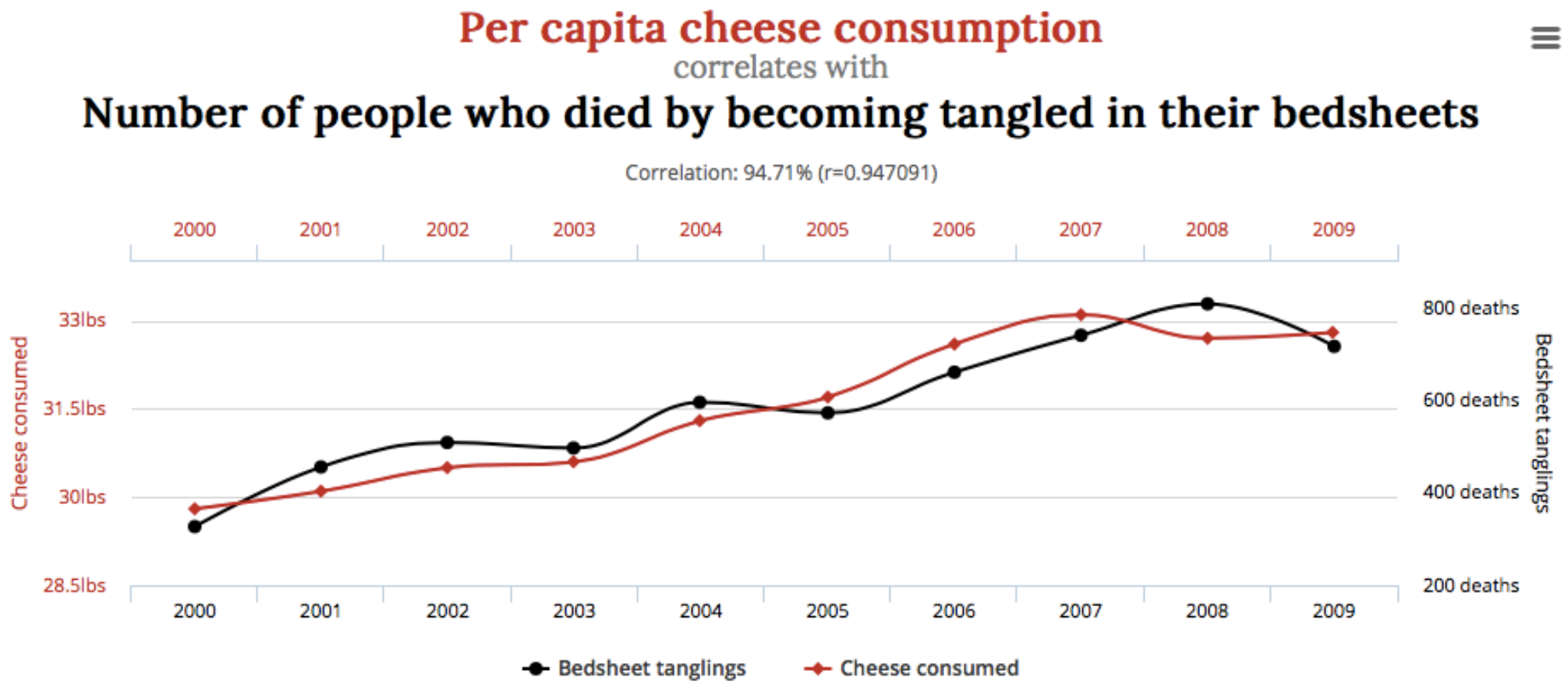
12 Congressional District
Rowan County



North Carolina (13 Districts)

Correlazioni spurie

<http://www.tylervigen.com/spurious-correlations>

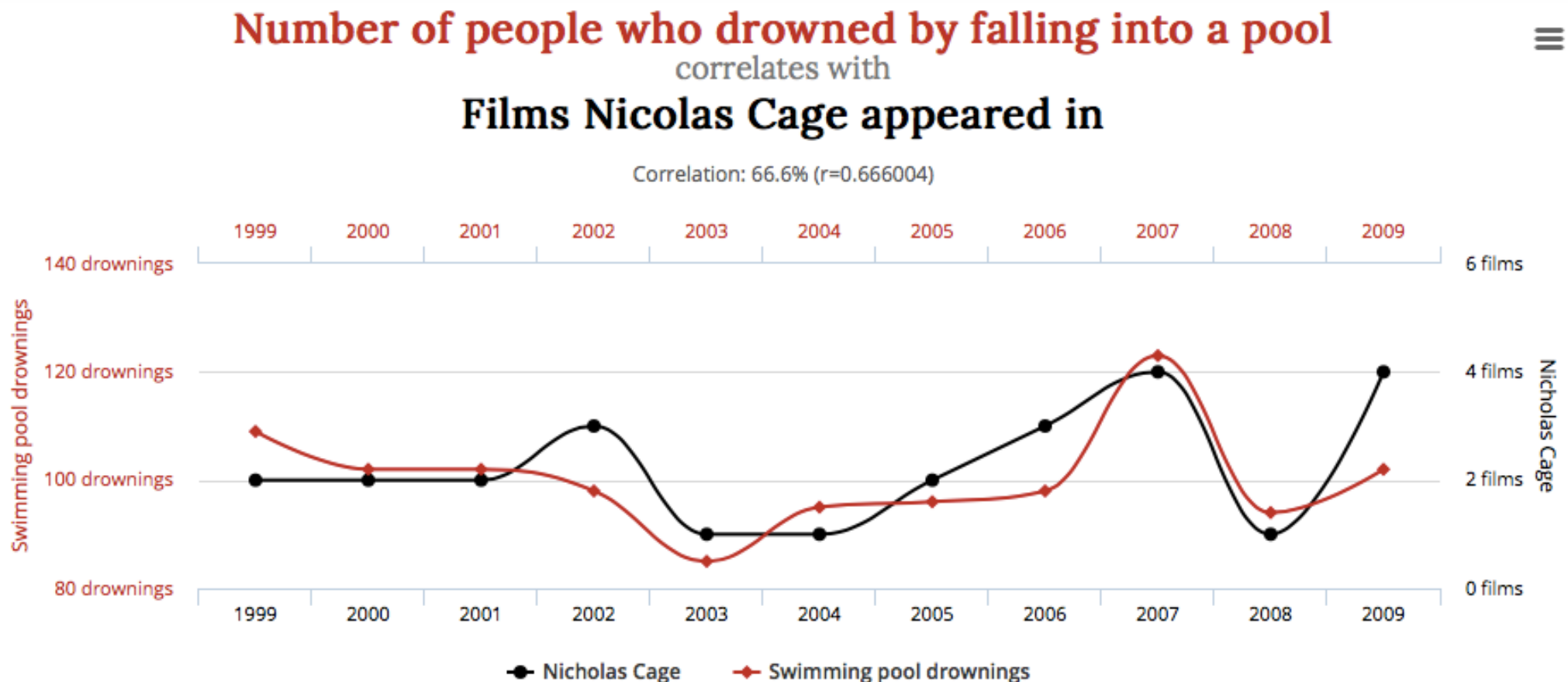


tylervigen.com

Data sources: U.S. Department of Agriculture and Centers for Disease Control & Prevention

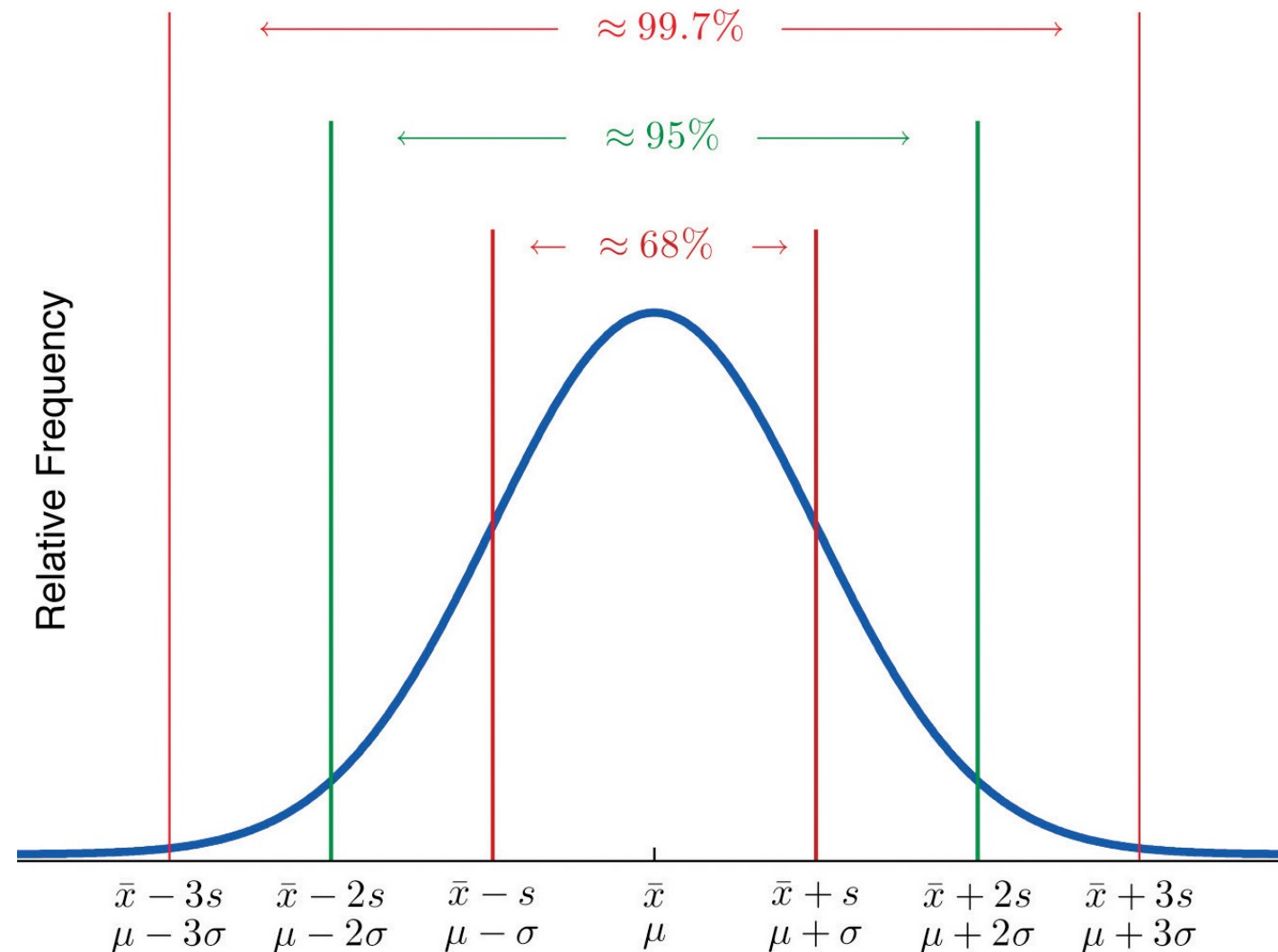
Correlazioni spurie

<http://www.tylervigen.com/spurious-correlations>

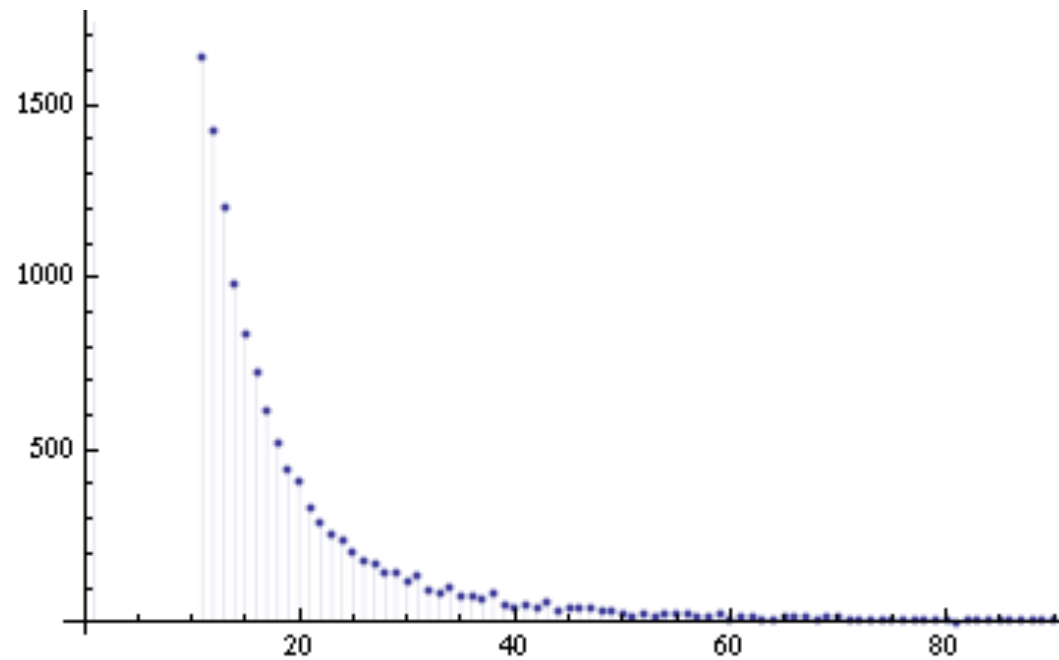


La media statistica

Distribuzione delle
altezze negli
individui:
la media ci aiuta a
fare previsioni



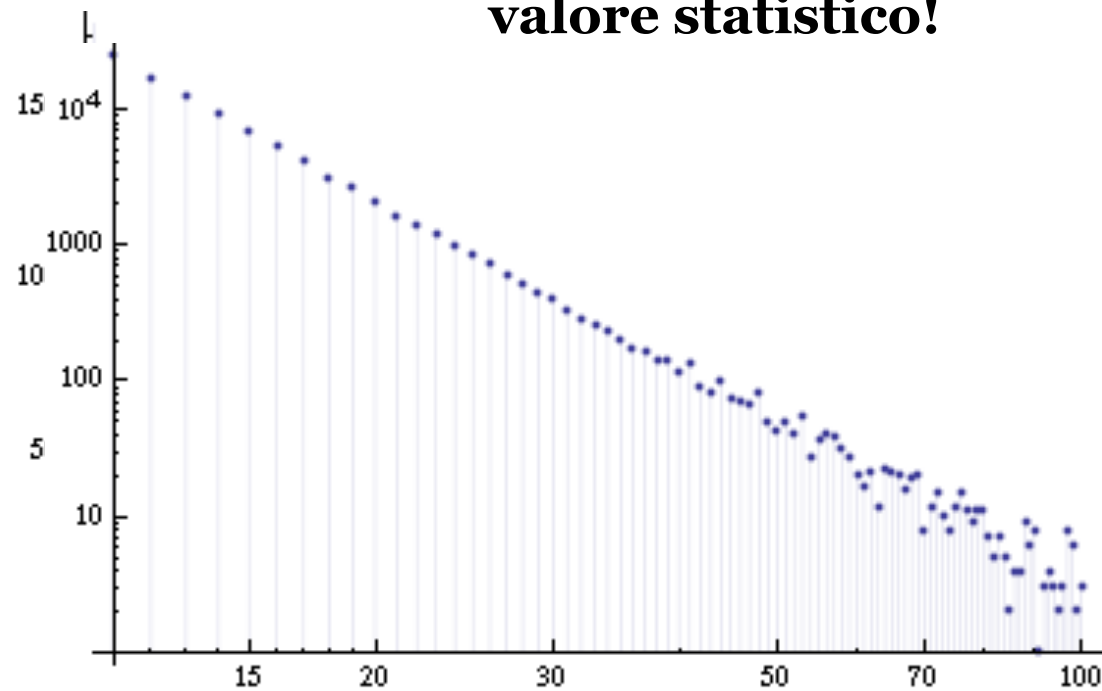
La media statistica



esempio:
Distribuzione della
ricchezza

La media statistica

La media in questo caso non ha alcun valore statistico!

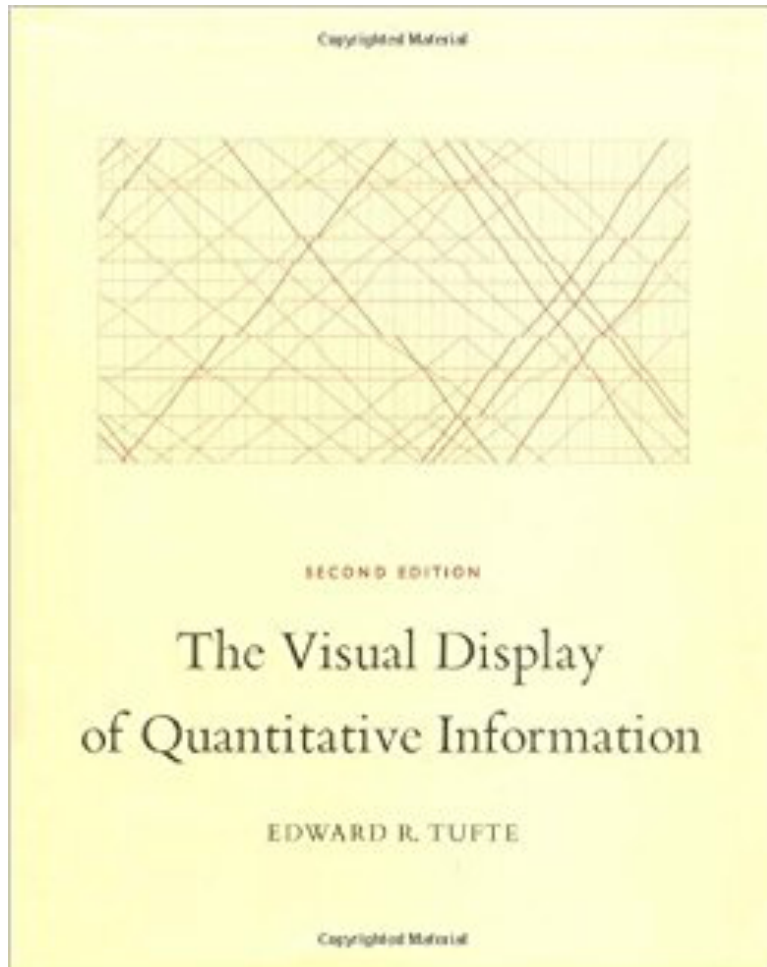


esempio:
Distribuzione della
ricchezza

Lezione #6

“Non torturare i dati con una matematica sbagliata. Indici, misure, rappresentazioni e modelli per fare predizioni sono spesso utili, ma il rischio di usare strumenti non fondati matematicamente è altissimo e quasi mai i risultati sono ovvi”

Misurare le bugie nei grafici



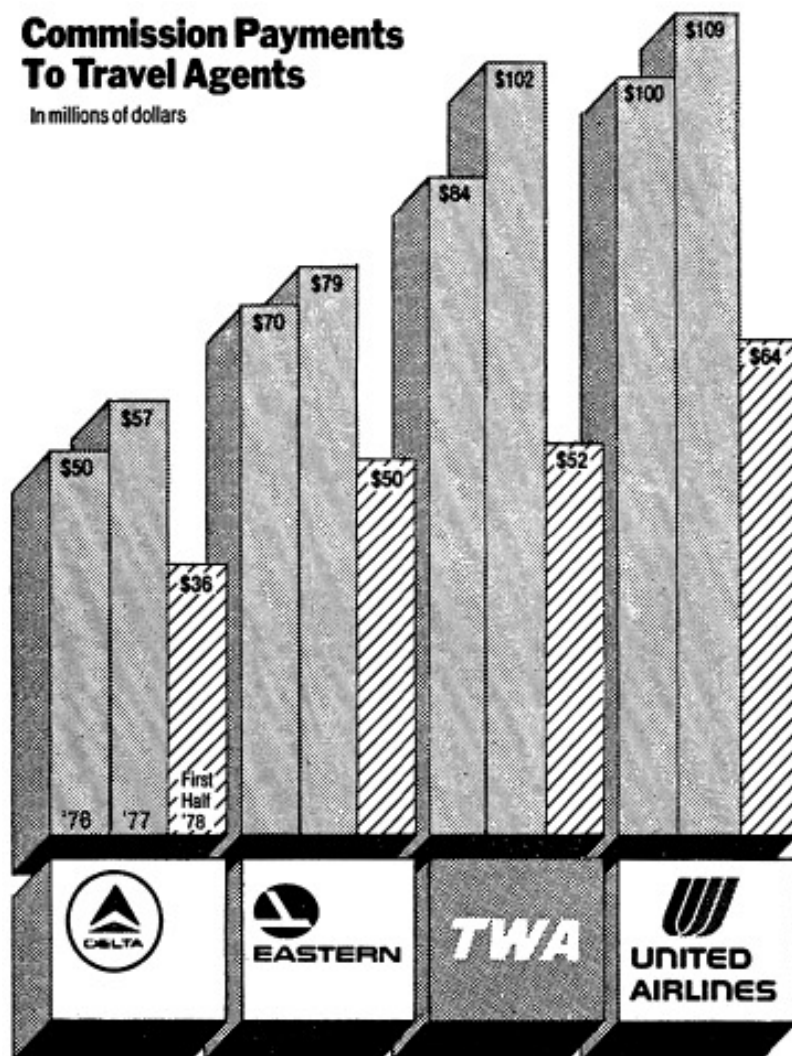
The Visual Display of Quantitative Information
Edward R. Tufte

https://www.edwardtufte.com/tufte/books_vdqi

Integrità grafica

Commission Payments To Travel Agents

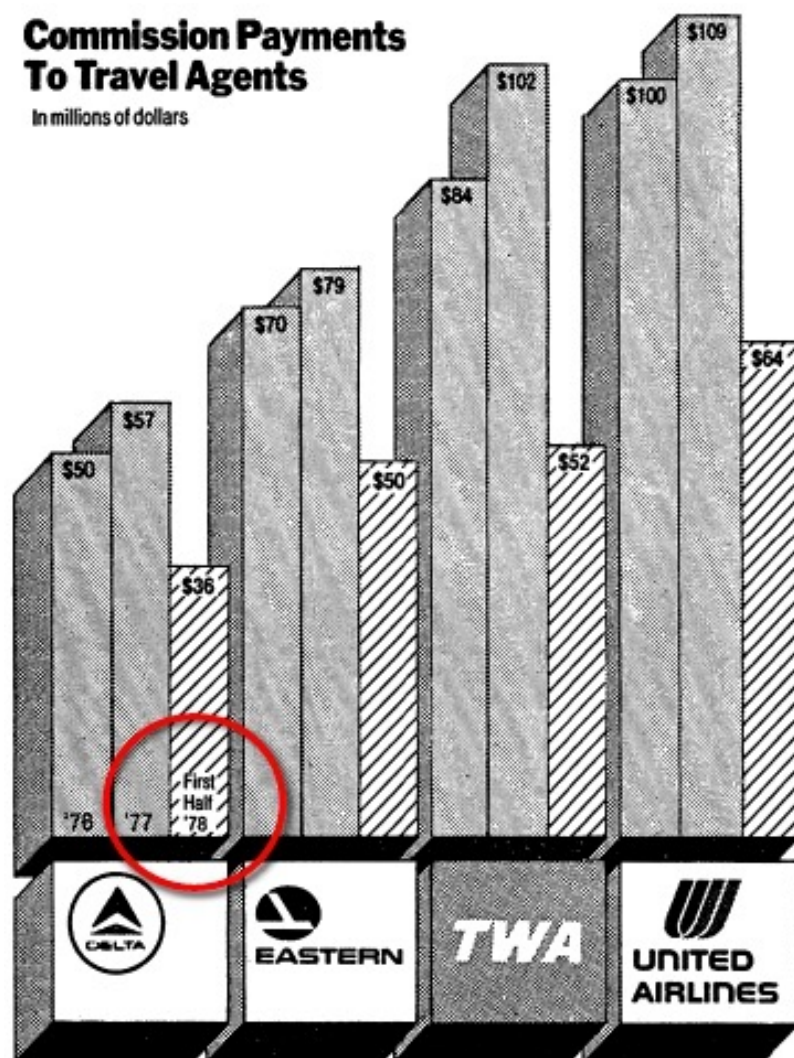
In millions of dollars



Integrità grafica

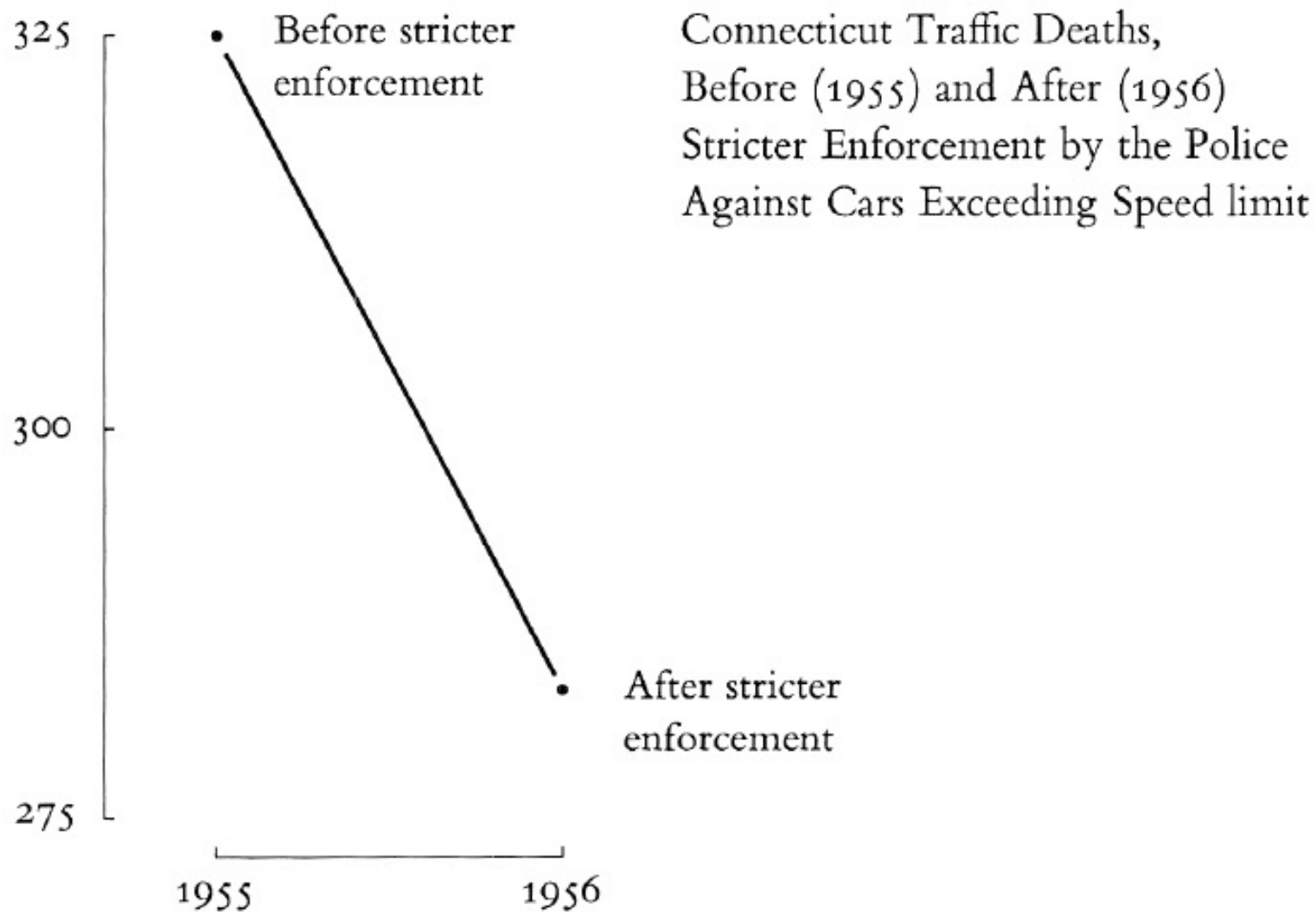
Commission Payments To Travel Agents

In millions of dollars

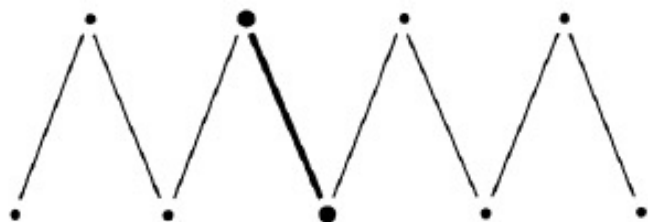


- “Pseudo-decline”
- Comparing full years (1976 and 1977) to half year (1978)

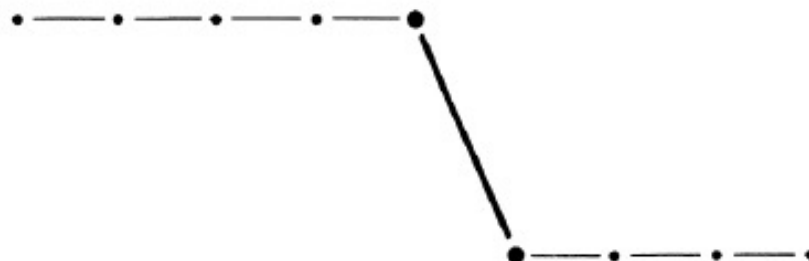
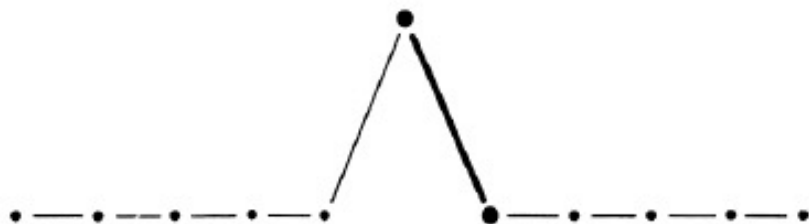
Integrità grafica



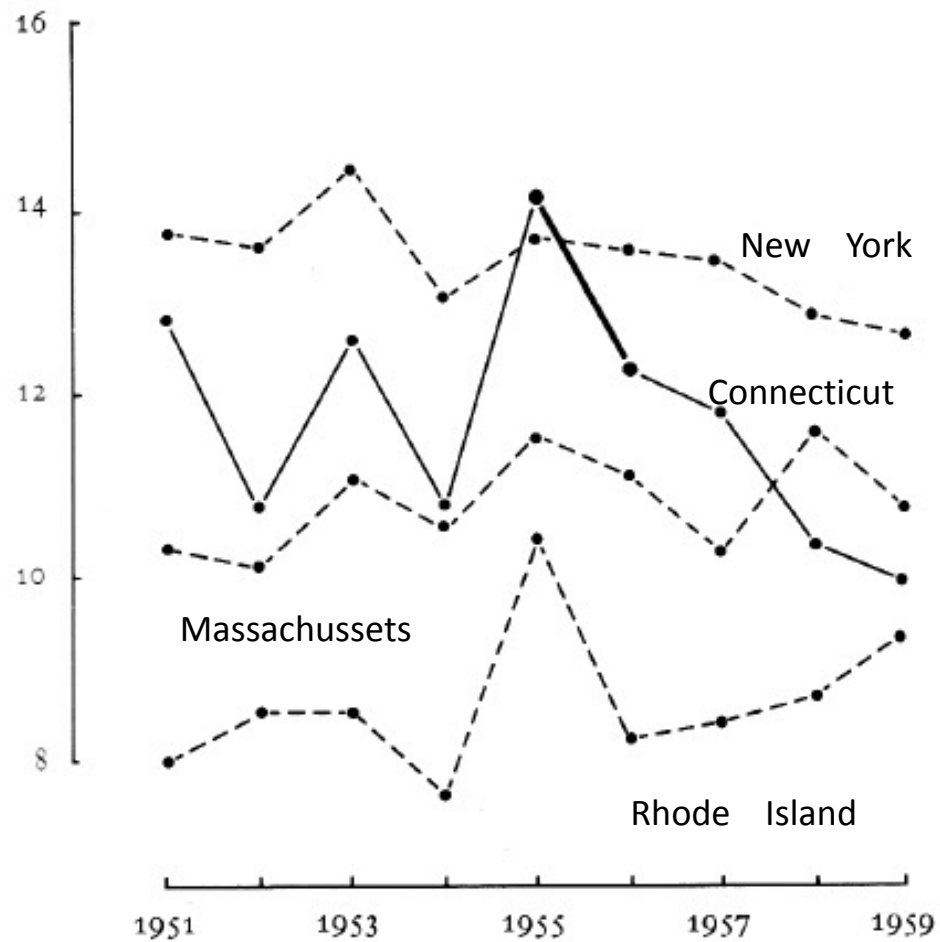
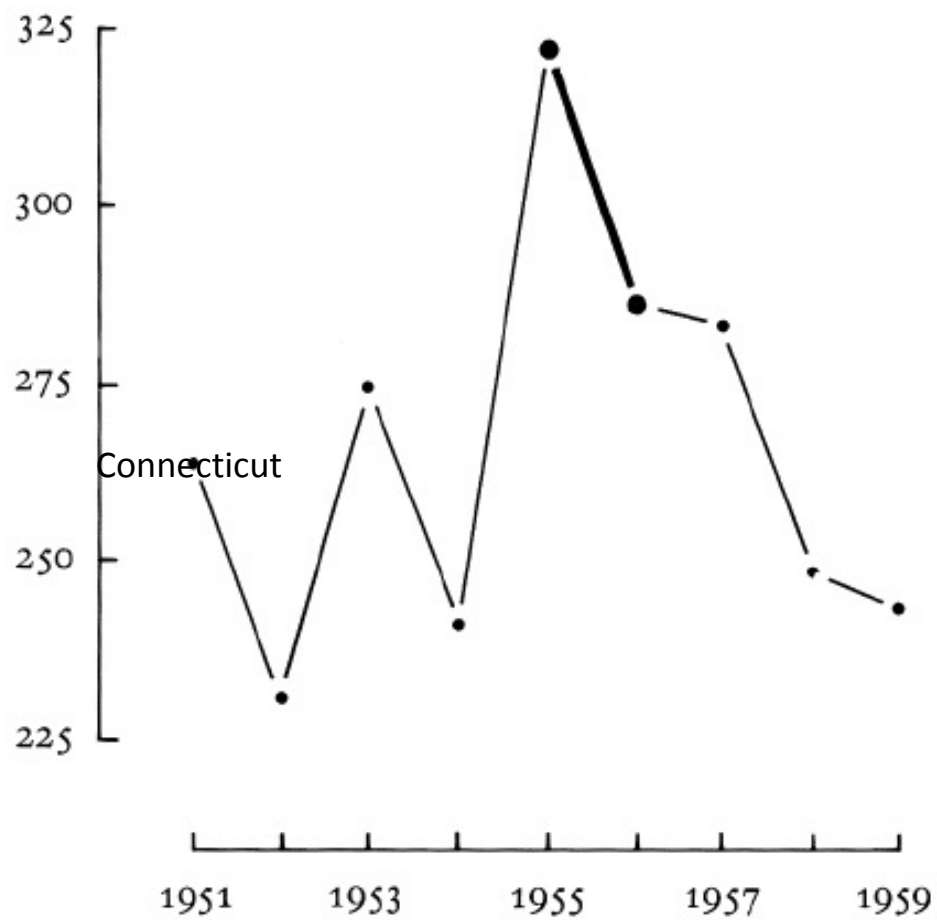
Integrità grafica



- Missing context
- Which pattern did this segment come from?



Integrità grafica



Lezione #7

“Non introdurre bugie nascondendosi dietro l’idea di migliorare l’estetica della infografica. Esistono misure molto efficaci ed oggettive che svelano l’inganno e la reputazione si perde in un baleno”

Terminology

- Data Visualization
- Scientific Visualization
- Information Visualization
- Statistical Graphics
- Visual Analytics
- Information Dashboards
- Infographics
- Informative Art

Terminology

- Differences between terms are often fuzzy
 - Information visualization versus infographics
- Differences between terms are sometimes highly contested
 - Information visualization versus statistical graphics
- Differences often come down to two aspects
 - Type of data being visualized
 - Why data is being visualized

Data Visualization

- Definition
 - **Communicates non-visual data visually**
 - Result should be readable and recognizable*
- Two Subfields
 - Scientific visualization
 - Information visualization
- Transforms raw **data** into **information**

* <http://eagereyes.org/criticism/definition-of-visualization>

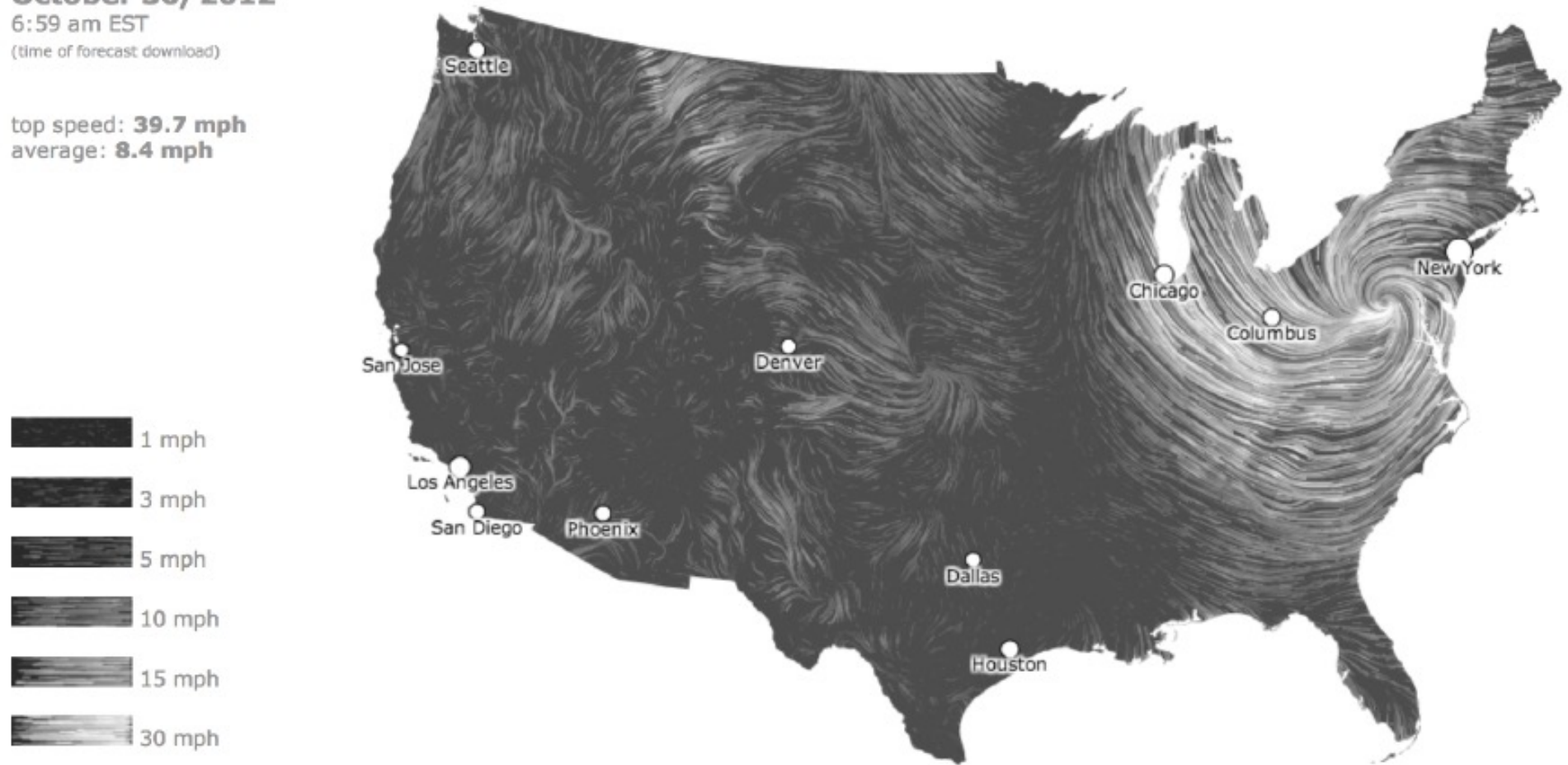
October 30, 2012

6:59 am EST

(time of forecast download)

top speed: **39.7 mph**

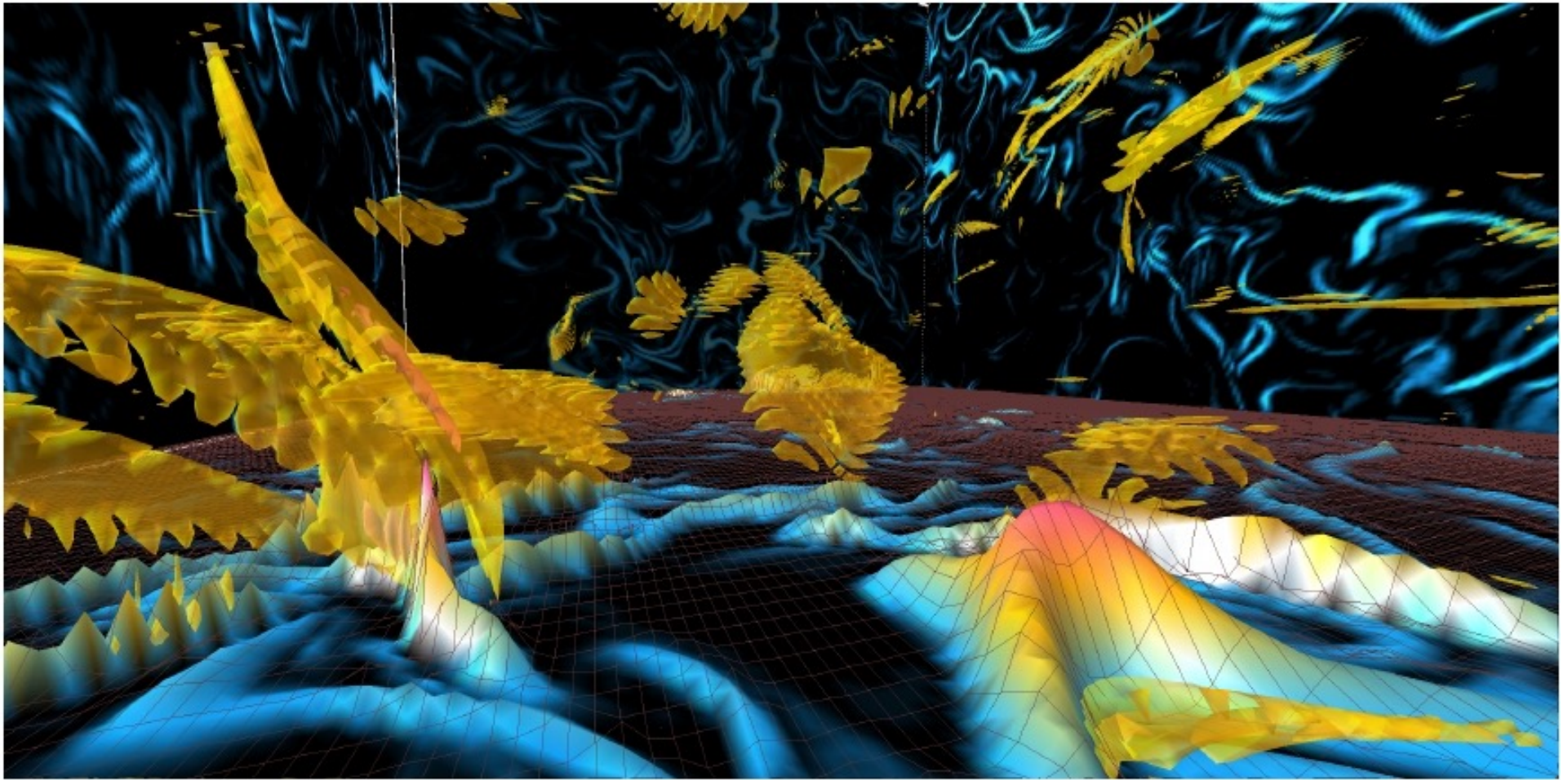
average: **8.4 mph**



<http://hint.fm/wind/gallery/oct-30.js.html>

Scientific Visualization

- Type of Data
 - Scientific data (objects exist in 1D, 2D, or 3D space)
 - Often scalar or vector fields from computer simulations
- Primary Purpose
 - Aims to convey **scientific** data accurately
 - Aims to reveal underlying **structure** in data
 - Aims to encourage **exploration** of data (interactivity)



<http://vis.lbl.gov/Events/SC04/Incite3/index.html>

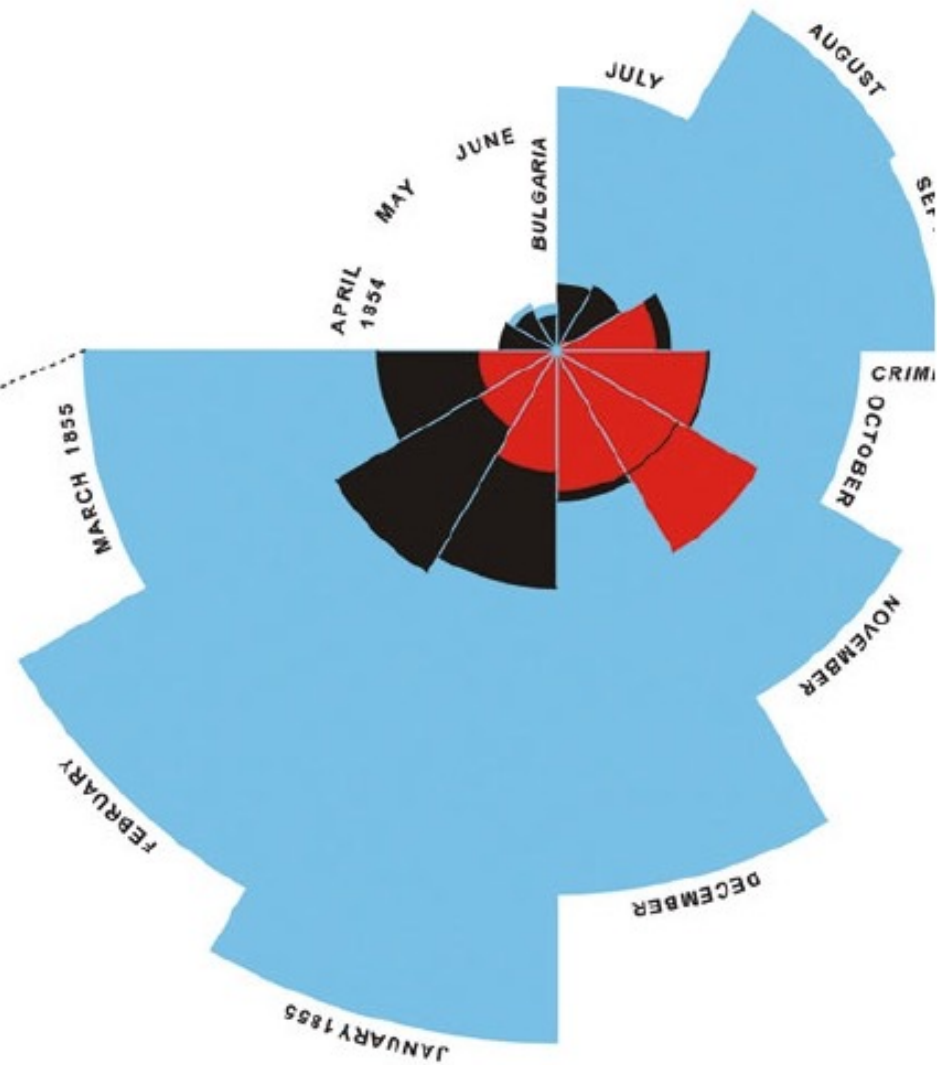
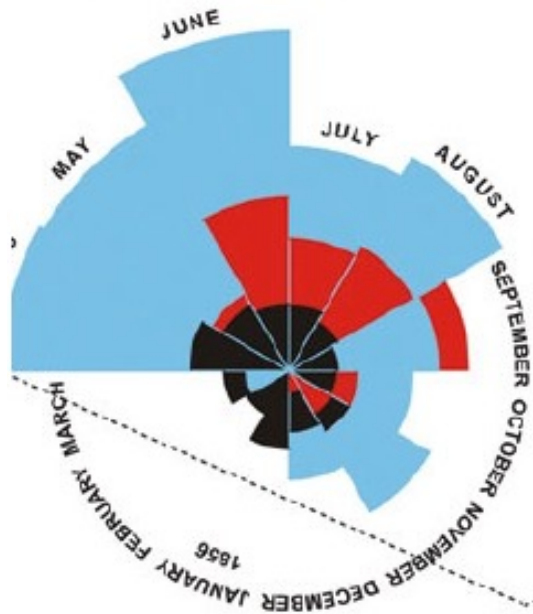
Information Visualization

- Type of Data
 - Abstract data (has no inherent physical form)
 - May be numerical, categorical, temporal, geospatial, or text data
- Primary Purpose
 - Aims to convey **abstract** data accurately
 - Aims to reveal underlying **structure** in data
 - Aims to encourage **exploration** of data (interactivity)
 - Aims to display data **aesthetically**

DIAGRAM OF THE CAUSES OF MORTALITY IN THE ARMY IN THE EAST.

1.
APRIL 1854 TO MARCH 1855

2.
APRIL 1855 TO MARCH 1856.



The Areas of the blue, red, & black wedges are each measured from the centre as the common vertex

The blue wedges measured from the centre of the circle represent area for the deaths from Preventible or Mitigable Zymotic Diseases, the red wedges measured from the centre the deaths from wounds, & the black wedges measured from the centre the deaths from all other causes

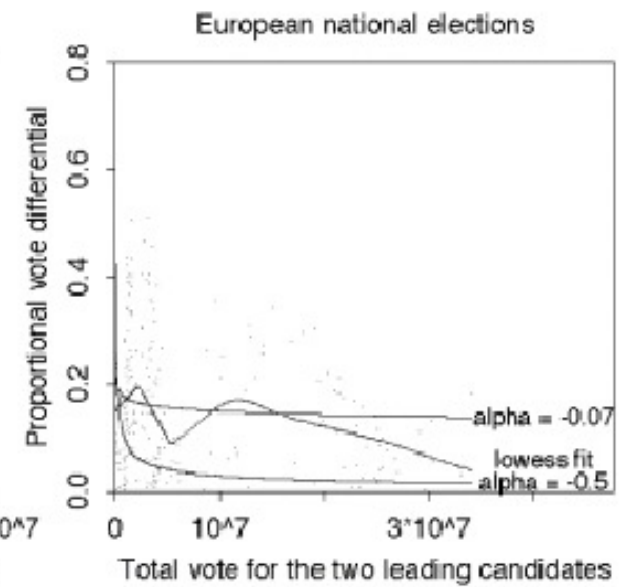
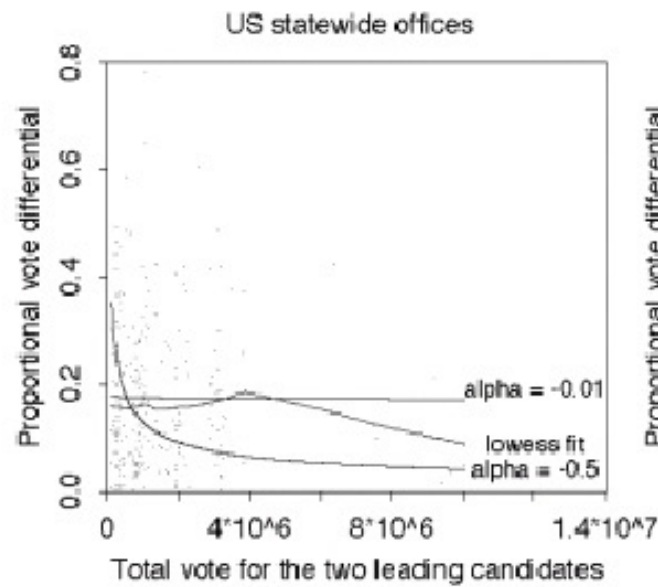
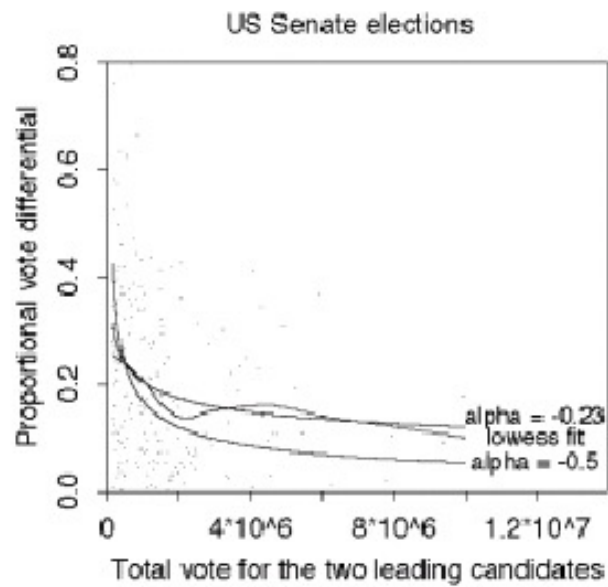
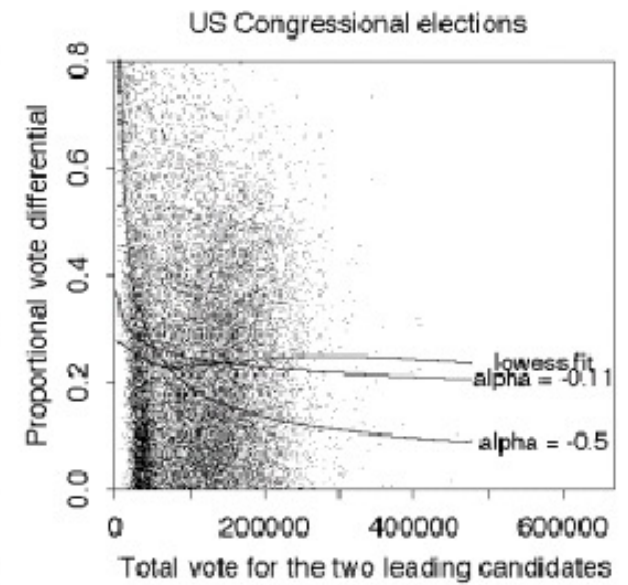
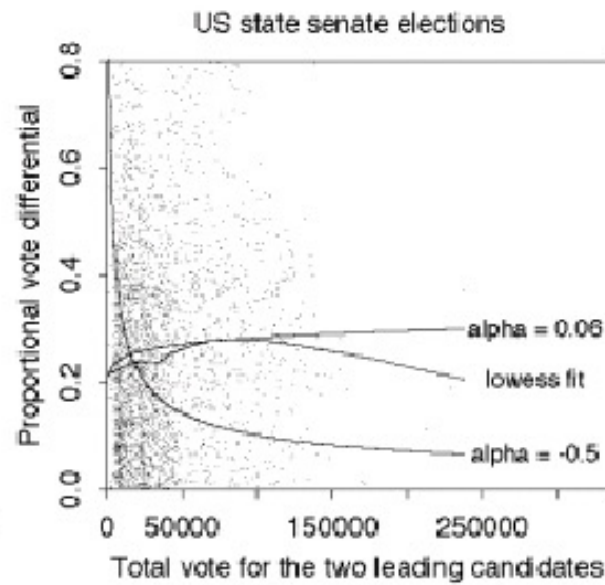
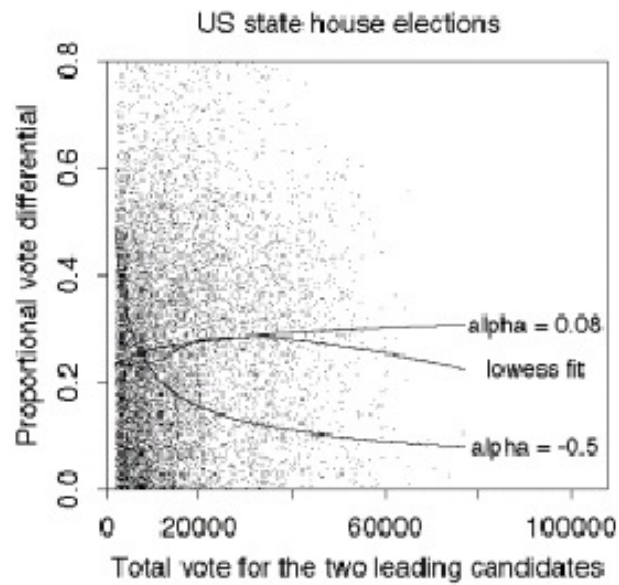
The black line across the red triangle in Nov' 1854 marks the boundary of the deaths from all other causes during the month

In October 1854, & April 1855, the black area coincides with the red, in January & February 1856, the blue coincides with the black

The entire areas may be compared by following the blue, the red & the black lines enclosing them. ©hugh-small.co.uk

Statistical Graphics

- Type of Data
 - Abstract data
 - Mostly statistical, quantitative, or numerical data
- Primary Purpose
 - Aims to convey data accurately
 - Aims to convey underlying structure in data
- Not Emphasized
 - May not be aesthetically pleasing
 - May not encourage exploration or be interactive



Visual Analytics

- Type of Data
 - Abstract data
- Primary Purpose
 - Aims to answer a specific question (goal-oriented)
 - Aims to support analytical reasoning with interactive visual interfaces
- Not Emphasized
 - May not be aesthetically pleasing
 - May not be constrained by a single display



<http://ff.cx/vast-challenge-2012/>

Information Dashboards

- Type of Data
 - Abstract data
 - Temporal data or time series
- Primary Purpose
 - Aims to convey large amount of information quickly
 - Aims to convey outliers and trends at a glance
- Not Emphasized
 - May be extremely dense

Class: Algebra 1
May 1st, 2012

— Current grade
| Target grade
■ Previous year

Last 5yrs Standardized Math Assessments

Last 5 assignments

Assignments Completed Late

○ Days tardy / + Days absent

Disc. referrals
● last term
● this term

Detentions
● last term
● this term

Class comparisons

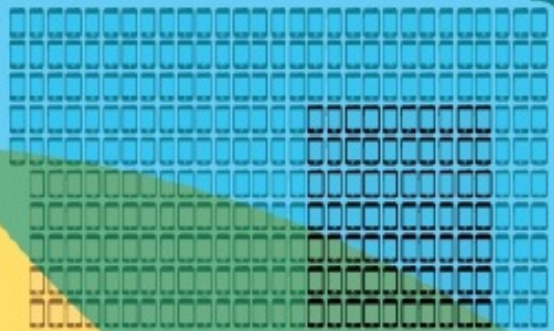
Student Name	Current grade	Target grade	Previous year	Last 5yrs Standardized Math Assessments	Last 5 assignments	Assignments Completed Late	Days tardy / Days absent	Disc. referrals (last term / this term)	Detentions (last term / this term)	Class comparisons
Bee Kim *	F	D	B	39%	61%	●●●	○ ○ +○ ○+	8 / 6 ●●●	●●	Latest standardized math assessment median score
Frederick Chandler	F	D	B	41%	68%	●●	○ ○ +○ ○+	0 / 0 ●●●●	●●	40% 50% 60% 70% 80% 90% 100%
Fiona Reeves †	F	D	B	47%	64%	●●●	+ + + + +	0 / 8 ●●	●	This class
Christopher Murphy	F	D	B	55%	78%	●	+ ○ ○ ○ ○	3 / 2 ●●	●	My other class
Anthony Harper †	F	D	B	62%	78%	●	+ + + + +	0 / 3 ●●	●	School
Brian Francis	F	D	B	67%	69%	●●	○ + ○ + ○ +	3 / 9 ●●	●	District
Regan Potrero	F	D	B	67%	72%	●	○ ○ ○ +	2 / 1 ●●	●	% of students with the following math assessment scores
Blaine Harper	F	D	B	71%	74%	●	++ + ○ +	1 / 4 ●●	●	40%
George Smith	F	D	B	76%	76%	●	○ + ○ ○	3 / 1 ●●	●	30%
Nikolas Mikhailovich *	F	D	B	63%	79%	●	+ ○	1 / 1 ●●	●	20%
Kirsten Holmes	F	D	B	67%	72%	●	+ ○	0 / 1 ●●	●	10%
James Martin	F	D	B	71%	75%	●	+ ○ ○ ++	2 / 4 ●●	●	0%
Roshawn Dawson	F	D	B	78%	71%	●	++ + +	0 / 6 ●●	●	<=50%
Sarah Jamason	F	D	B	78%	89%	●	○ ○ ○ + +○	4 / 3 ●●	●	51-60%
Lawrence Parker	F	D	B	80%	91%	●	○ ○ ○ + +○	0 / 0 ●●	●	61-70%
Fariah Jackson	F	D	B	84%	88%	●	+ +	0 / 2 ●●	●	71-80%
Alison Perry	F	D	B	85%	91%	●	+ +	0 / 3 ●●	●	81-90%
Maria Garcia	F	D	B	72%	88%	●	○ ○ + ○ ○	4 / 3 ●●	●	91-100%
David Chenoweth	F	D	B	80%	97%	●	+○ ○ ○	5 / 3 ●●	●	
Samuel Miller	F	D	B	81%	84%	●	○ ○ ○	1 / 0 ●●	●	
Jelme Goss	F	D	B	82%	86%	●	+ + +	0 / 4 ●●	●	
Xu Mei	F	D	B	83%	85%	●	+ +	0 / 2 ●●	●	
Jose Domingo	F	D	B	84%	84%	●	○ + +	1 / 3 ●●	●	
Britta Jones	F	D	B	85%	77%	●	○ + +	1 / 2 ●●	●	
Scott Ortiz	F	D	B	82%	81%	●	+ +	0 / 1 ●●	●	
Amela Singh	F	D	B	91%	99%	●	○ + + +	1 / 4 ●●	●	
James Snow	F	D	B	91%	97%	●	+ +	0 / 1 ●●	●	
Hannah Li	F	D	B	94%	94%	●	○ ○	2 / 1 ●●	●	
Holly Norton	F	D	B	98%	100%	●	○ ○	2 / 0 ●●	●	
Donald Chase	F	D	B	92%	95%	●		0 / 0 ●●	●	

* No english language proficiency † Special education

Note: Assessment and assignment scores are being expressed as the percentage of points that were earned out of the total points possible.

Infographics

- Type of Data
 - Abstract data
- Primary Purpose
 - Aims to be eye-catching and capture attention
 - Aims to convey information quickly
- Not Emphasized
 - May not be accurate
 - May not use space efficiently
 - May not encourage exploration of data



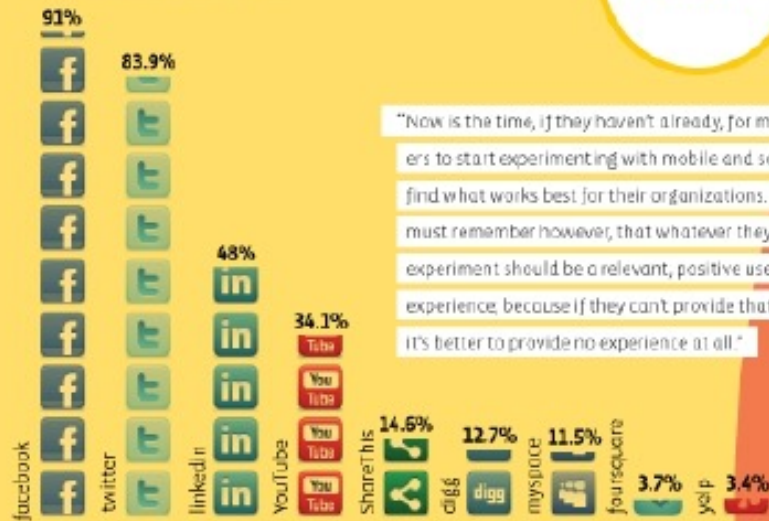
285 million
mobile devices in the U.S.
(that's 91% of Americans)

70 million
smart phones in the U.S.
(or 23% of all mobile devices)

97% of US households use email

66% of marketers are integrating social media with their e-mail marketing campaigns

Which social networks or tools are integrated into your e-mail marketing efforts?



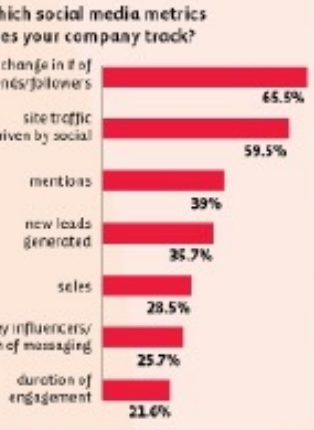
"Now is the time, if they haven't already, for marketers to start experimenting with mobile and social to find what works best for their organizations. They must remember however, that whatever they do to experiment should be a relevant, positive user experience, because if they can't provide that then it's better to provide no experience at all."

Mobile Devices

The NEW Marketing Trifecta

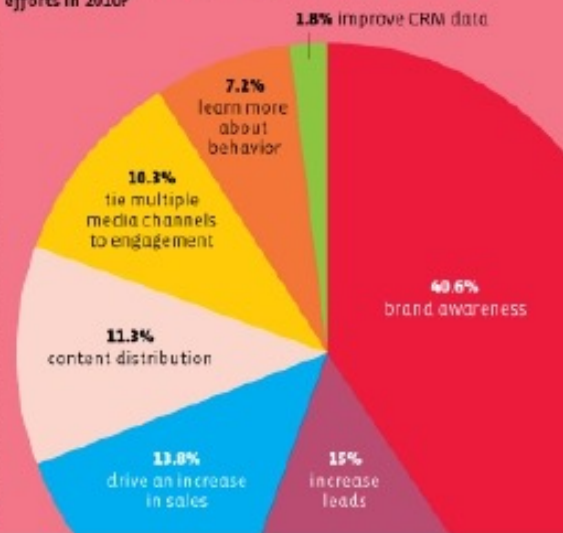
Email

Social Media



75% of internet connected homes use social networks (that's 61.5% of all U.S. households)

What is your company's primary goal for your social media efforts in 2010?



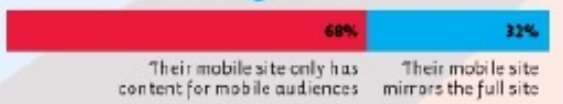
Is optimizing the mobile marketing experience important?



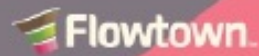
Does your company offer mobile versions of your websites and/or landing pages?



Of the companies offering mobile versions and/or landing pages:



"Not only are [mobile, social media, and email tactics] being widely used, but many are using a combination of all three—email on mobile devices, email within social networks and social networks on mobile devices."



Source: EROI.COM

Informative Art

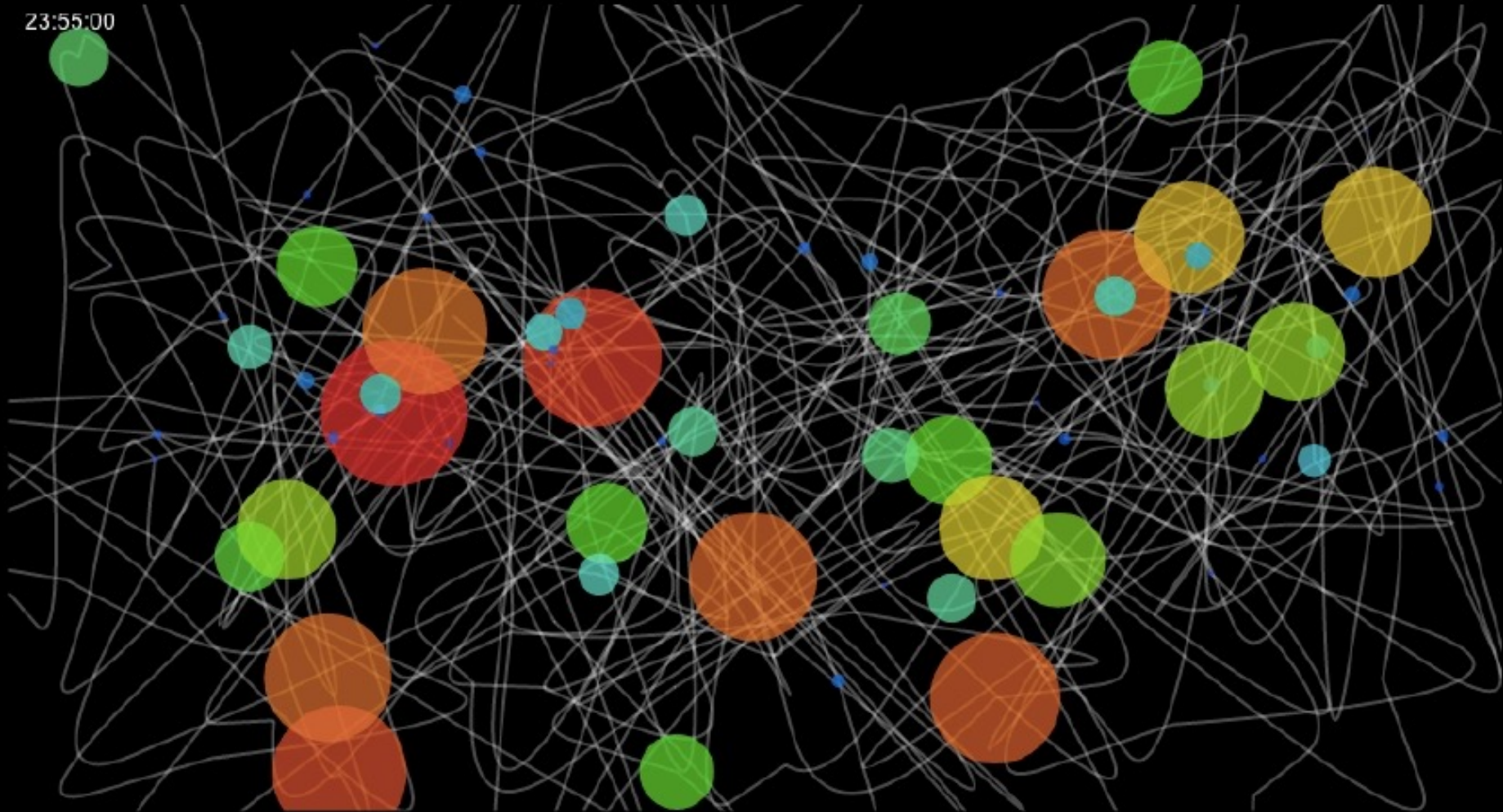
- Type of Data
 - Abstract data
- Primary Purpose
 - Aims to make visualization ambient or part of everyday life
 - Aims to be aesthetically pleasing
- Not Emphasized
 - May not be informative
 - May not be eye-catching

« Friday, April 13, 2012 »

← Choose another visualization

13981 total steps

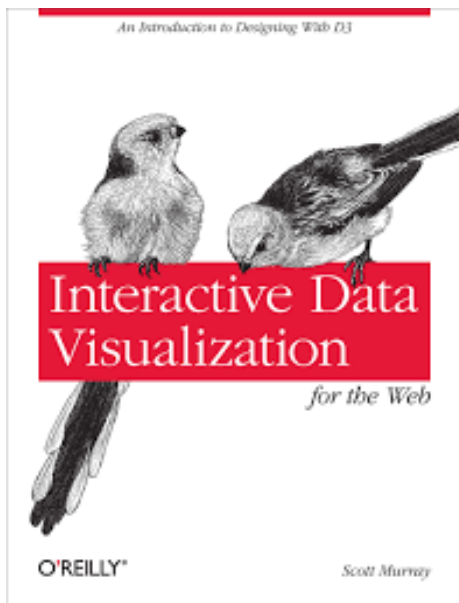
23:55:00





Resources and books

Practical textbooks



Scott Murray

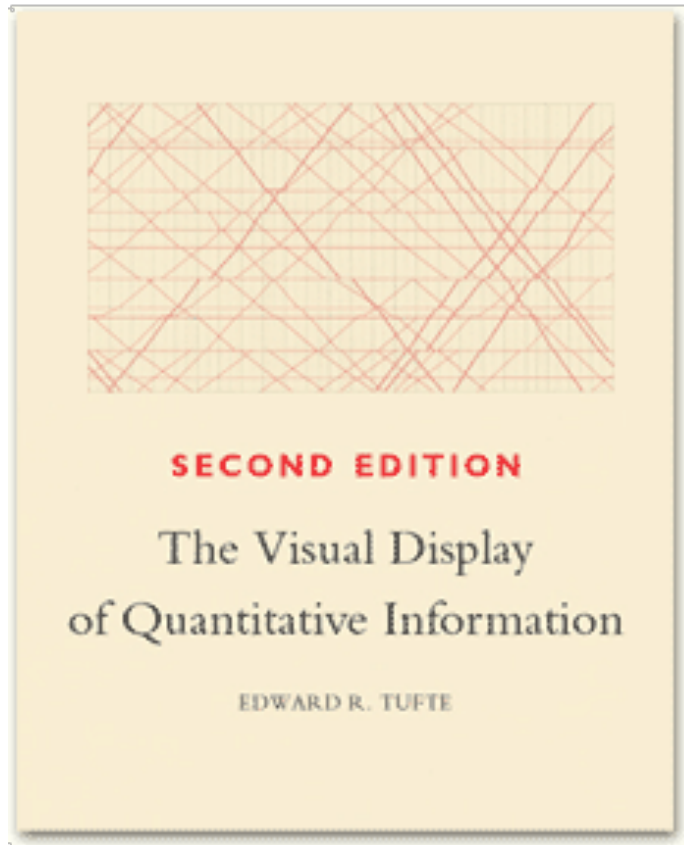
Interactive Data Visualization for the Web
An Introduction to Designing with D3
O'Reilly, 2013

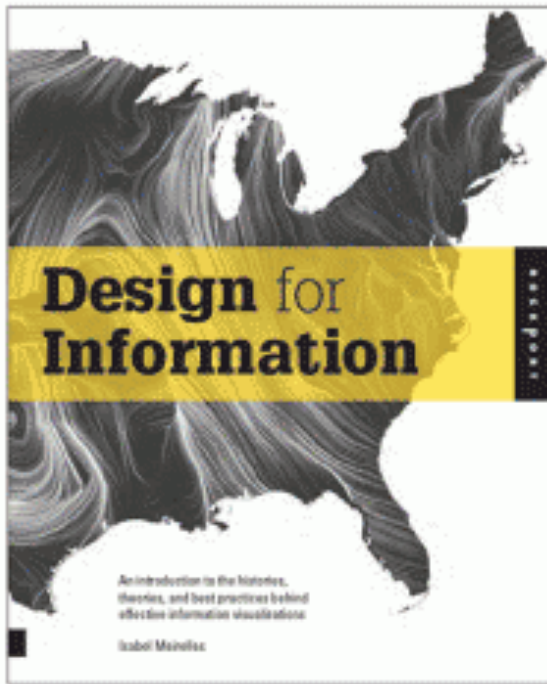
<http://chimera.labs.oreilly.com/books/1230000000345/index.html>

Quantitative Information: the “Bible”

Edward R. Tufte
The Visual Display of Quantitative
Information
Graphics Press, 2013

http://www.edwardtufte.com/tufte/books_vdqi





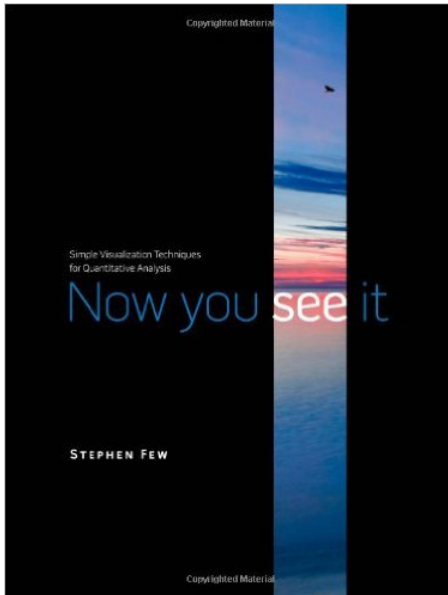
Information Visualization

Isabel Meirelles

Design for Information
Rockport, 2013

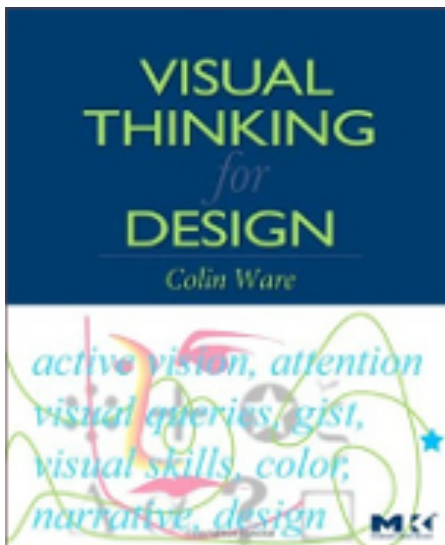
<http://isabelmeirelles.com/book-design-for-information/>

Perceptual principles of visualization



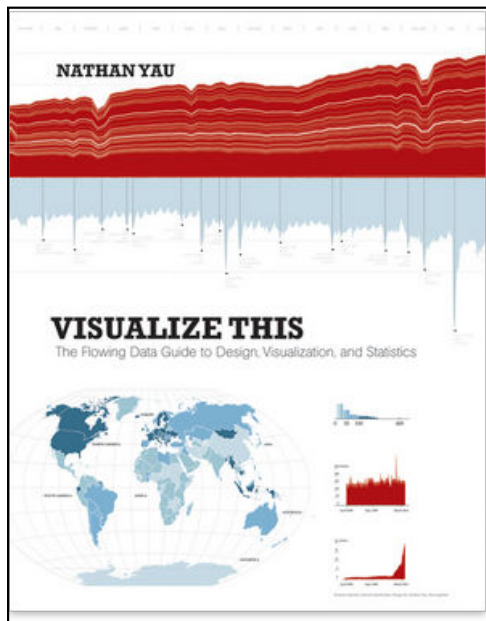
Stephen Few

Now You See It
Analytics Press, 2009



Colin Ware

Visual Thinking for Design
Morgan Kaufman, 2008

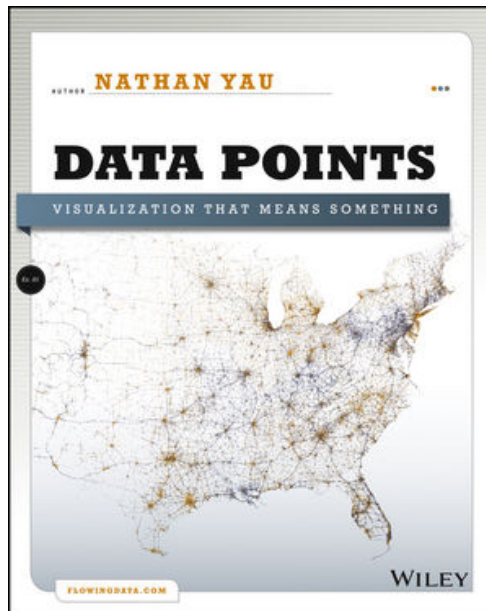


Data Visualization

Nathan Yau

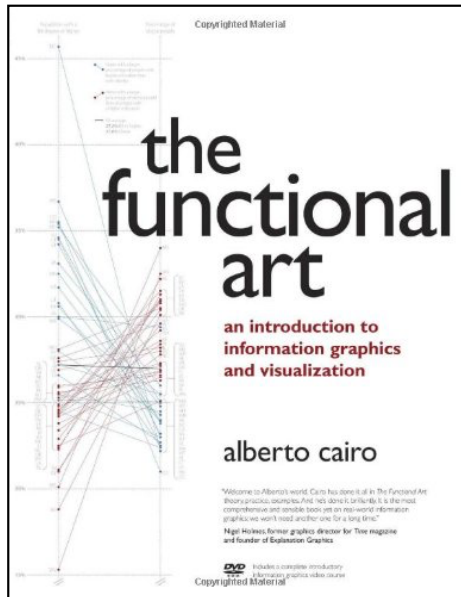
Visualize This
The FlowingData Guide to Design,
Visualization, and Statistics
Wiley, 2011

<http://flowingdata.com/>



Nathan Yau

Data Points
Visualization That Means Something
Wiley, 2013

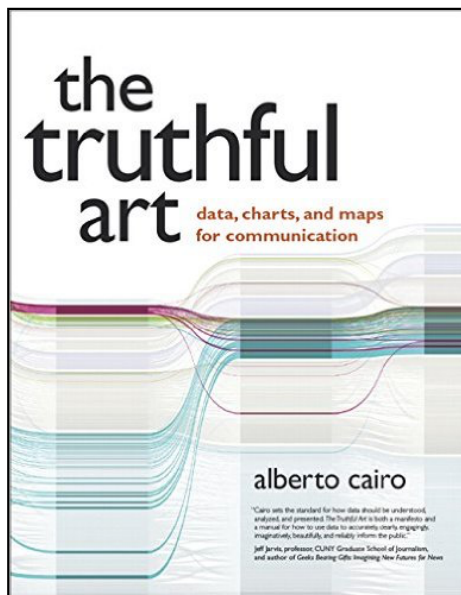


Data Journalism

Alberto Cairo

The Functional Art
An Introduction to Information Graphics
and Visualization
New Riders, 2013

<http://www.thefunctionalart.com/>



Alberto Cairo

The Truthful Art
Data, Charts, and Maps for Communication
New Riders, 2016



Questions?